

Charles Darwin University

Annual Report

2022 year in review

The Hon Eva Lawler MLA
Northern Territory Minister for Education

Dear Minister

I have the honour to present to you for tabling in the Northern Territory Parliament the Annual Report of the Council of Charles Darwin University for the year ended 31 December 2022, furnished in accordance with the reporting provisions of the *Charles Darwin University Act 2003*.



The Hon Paul Henderson AO

Chancellor
30 June 2023

The Charles Darwin University (CDU) Annual Report 2022 is produced in two volumes. Volume 1, "2022 year in review", contains statutory reports. Volume 2, "2022 financial statements", contains the financial statements of CDU and its related entities.

CDU Annual Reports and Financial Statements can be found at W: cdu.edu.au/media-communications/publications

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Contact: Media@cdu.edu.au
+61 8 8946 7798

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Acknowledgement of Country and recognition of Australian First Nations traditional owners and cultures

Charles Darwin University acknowledges and respects the many Australian First Nations traditional custodians of the lands upon which our campuses and centres are located.

We acknowledge and pay our respect to the Larrakia who are the traditional custodians of the lands upon which our Darwin Casuarina, Waterfront and Palmerston campuses are located.

We acknowledge and pay our respect to the Arrernte who are the traditional custodians of the lands upon which our Alice Springs campus is located.

We acknowledge and pay our respect to the Jawoyn, Wardaman and Dagomon who are the traditional custodians of the lands upon which our Katherine campuses are located.

We acknowledge and pay our respect to the Gadigal who are the traditional custodians of the lands upon which our Sydney campus is located.

We acknowledge and pay our respect to the Turrbal and Yuggera who are the traditional custodians of the lands upon which our Brisbane centre is located.

We acknowledge and pay our respect to the Woiworung who are the traditional custodians of the lands upon which our Melbourne centre is located.

We acknowledge and pay our respect to the Kurna who are the traditional custodians of the lands upon which our Adelaide centre is located.

We acknowledge and pay our respect to the Whadjuk who are the traditional custodians of the lands upon which our Perth centre is located.

We acknowledge and pay our respect to the Warumungu who are the traditional custodians of the lands upon which our Tennant Creek centre is located.

We acknowledge and pay our respect to the Yolngu who are the traditional custodians of the lands upon which our Nhulunbuy centre is located.

We also acknowledge and pay our respect to the Mirrar (Jabiru), the Kungarakana (Batchelor and Adelaide River), the Anindilyakwa (Groote Eylandt) and the Tiwi (Tiwi Islands) people.

We acknowledge Australian First Nations peoples' long tradition of sustaining their communities and environments over thousands of years. They are the first educators and first innovators.

They are the holders of knowledge that makes an important contribution to the improvement of our local, national and global communities.

We extend our respect to Elders - past, present and emerging - and to all First Nations people.



Message from the Chancellor

Charles Darwin University (CDU) has achieved a great deal in 2022, further cementing its place as an integral part of the Northern Territory and beyond.

Looking back on 2022, I am reminded about how connected the University is with the community and how our University has the unique opportunity to engage with the people we serve.

Connections have been demonstrated through the reinvigoration of our activities in East Arnhem. CDU's presence here will enable us to increase access to education and training for the people of Nhulunbuy and support nearby communities in the wider region.

We have also invested in Alice Spring and Katherine to grow and improve our campuses and diversify study options at these important regional centres.

It's the same for our Darwin campus. In 2022 we established new courses, forged new strategic partnerships, charged ahead with plans to deliver medicine, established an Academy of the Arts, and undertook a significant internal change process to establish CDU TAFE. We know that if we can provide quality education and skills training matched to the needs of the Territory, our graduates are more likely to stay and contribute.

We are building Darwin's international reputation as an education hub through investment in the Education Community Precinct, Better Health Futures Centre, Aged Care Training Centre, and TestLabs.

We already welcome hundreds of international students to Darwin, attracted by our focus on quality education, unparalleled lifestyle, and proximity to Asia. We expect our global appeal to only strengthen in the coming years.

I want to thank the University Council and its committees for their governance and support.

Also, the CDU leadership team and staff for their unwavering commitment to delivering education and training while supporting the goals and vision of CDU. You have shown what is possible to deliver in a dual-sector university connected with and committed to its community.

The Hon Paul Henderson AO
Chancellor



Message from the Vice-Chancellor and President

I feel 2022 marked a turning point for CDU. It was the first full year that the CDU Strategic Plan was in place without the dark cloud of COVID-19 hanging over us. We welcomed the return of international students to campus, we expanded opportunities for education in regional and remote areas, and we realigned our business to ensure that CDU was meeting the training needs of the Territory.

This 2022 Annual Report is a small summary of all the great work that our staff and students have done to make CDU the outstanding university it is.

Our vision of being Australia's most connected university is evidenced through the establishment of our presence in Nhulunbuy, the formation of new and strategically significant partnerships, new courses and programs attracting students from right across the globe and our extensive program of engagement activities.

We are privileged to work in an environment where all we need to do is provide the opportunity and the students need no help in bringing their interest or enthusiasm for learning. CDU's efforts in outreach and offering opportunity to our communities is a theme you will see right through this report.

We had 4291 graduates in 2022, including 452 First Nations graduates. That's an outstanding achievement. CDU graduates have one of the highest rates of employer satisfaction, so we know all graduates are work-ready and equipped with the skills and knowledge to contribute and make a real difference.

In research, we have continued to grow our international reputation. Research has always been an area where CDU punched above its weight, but in 2022 our research impact has helped us to continue to climb international rankings. I'm particularly proud that we are in the top 200 universities globally for research and impact towards the United Nations' Sustainable Development Goals, and we are continuing to improve that ranking each year. In addition, together with Menzies, we are proud to have 24 researchers in the top 2% of the world.

I am so proud to be Vice-Chancellor of this incredible University, and I thank everyone who continues to build the culture and student experience at CDU. I believe we are starting to see the fruits of our labour. It is an exciting time to be part of CDU with so much opportunity to grow, now and into the future.

Professor Scott Bowman AO
Vice-Chancellor and President

2022 year in review

Research, Teaching and Training

New courses

From micro-credentials to postgraduate training, CDU launched several new courses in 2022. Many of these focus on disciplines lacking in Northern Australia, including the Master of Clinical Audiology, which was developed to deliver audiologists focused on improving Australian First Nations hearing health. CDU also started running its first pop-up degree, a Masters of Business Administration in Sustainable Enterprise. This course was offered in Katherine and Alice Springs, giving regional Territorians the option to study close to home, making higher education more accessible in the regions.

New CDU Academy of Arts

CDU established an Academy of Arts to revitalise the Northern Territory's creative scene and support local artists. CDU's Academy of the Arts will look to invigorate creative education in the Northern Territory by delivering a range of education programs in visual, screen and the performing arts. A vibrant arts and cultural hub will be developed with students able to collaborate with each other, arts practitioners and teachers on exhibitions, screenings, performances and festivals.

More than 800 new places funded

CDU was awarded more than 800 university places to tackle skill shortages and give more people from under-represented backgrounds the chance to go to university in the Northern Territory. CDU is among the five higher education providers receiving the most funding for additional places, receiving 831 new places for

students starting in 2023 and in 2024. The funding is for courses in a range of disciplines including nursing, education, and engineering, but also includes places for other courses such as social work, psychology, paramedicine, IT and more.

Return of international students

CDU welcomed international students back to campus in 2022. More than 350 international students returned to the Northern Territory ahead of Semester One. The students came from various countries such as India, Nepal, Sri Lanka, Pakistan, China, Canada and the UK.

Board appointed to CDU Menzies School of Medicine

The CDU Menzies School of Medicine formed a board to provide strategic advice to the School on designing a fit-for-purpose medical program for the Northern Territory and Northern Australia, supporting links with potential partners and advising on an appropriate curriculum for the program. Professor Len Notaras AO was appointed chairperson, recognised for his work as Executive Director of the National Critical Care and Trauma Response Centre. The board was made up of leaders in the medical community.

Work to establish CDU TAFE

In August, CDU initiated a process to obtain feedback about the future direction of vocational education and training at CDU. The feedback reflected the strong desire to re-establish VET knowledge and capability. Significant internal work was undertaken to extract vocational education from Colleges, leading to plans to establish a CDU TAFE in early 2023.

CDU researchers among the most influential in the world

According to a Stanford University study, 24 academics from CDU and Menzies School of Health Research were ranked in the top two per cent of researchers cited in their respective disciplines. This represents a record number that tops the previous listing.

Broad push for more women in Science, Technology, Engineering and Mathematics (STEM)

Several CDU key female scientists and engineers took part in an interactive International Women's Day STEM event on March 11 to help celebrate and raise awareness of women's research in the Territory and encourage more young girls and women to enter these fields.

Lecturer earns prestigious engineering honour

CDU Mechanical Engineering Lecturer and Course Coordinator of Master of Engineering Dr Hooman Mehdizadeh-Rad received two noteworthy accolades from Engineers Australia, after being awarded the Young Mechanical Engineer of the Year 2022 and the Sir George Julius Medal for his influential paper "Heat mitigation in perovskite solar cells: The role of grain boundaries".

Supercomputer to push research boundaries

CDU and Menzies School for Health Research acquired a High-Performance Computer to support research and academic tasks that require rapid computations. The \$300,000 investment can perform quadrillions of calculations per second.

Children's University launched in Alice Springs

CDU expanded its Children's University program to the Red Centre for the first time. Children's University at CDU has been running in Darwin since 2017. Due to its success and popularity within Darwin and Palmerston, the program is expanding to support the children of Alice Springs.

Driving aerospace industry in North Australia

In 2022, CDU and RMIT launched the CDU-RMIT TestLab for research and the training of an Industry 4.0 workforce. The test lab houses an advanced manufacturing and test flight facility for the development of drones, as well as broader aerospace and defence industry parts. The joint investment from the Federal Government, the Northern Territory Government and CDU, each contributing \$1 million to the project, will drive workforce transformation in Northern Australia.

CDU lecturer receives National Emergency Services Medal

CDU VET Lecturer and Workplace Assessor in Children, Health and Community Rowena Stubbs was honoured for her dedication to volunteering with a National Emergency Services Medal in 2022. Mrs Stubbs received the award for her support of communities facing extreme difficulties during nationally significant emergencies, particularly for her outreach work during the 2019 - 20 ACT and NSW bushfires.



VET staff and students recognised in Training Awards

CDU staff and students in VET were recognised as finalists in the 2022 Northern Territory Training Awards. More than 10 CDU students studying a VET course were selected as finalists in categories including the Austin Asche Apprentice of the Year, School-based Apprentice or Trainee of the Year, VET in Schools Student of the Year and Vocational Student of the Year.

CDU VET expert appointed to National Vocational Education and Training Advisory Council

CDU Fellow Dr Don Zoellner was appointed to the National Vocational Education and Training Regulator Advisory Council in 2022. The inaugural Advisory Council will support Australian Skills Quality Authority to continue its focus on best practice regulation of the training sector. Members were appointed for their expertise in governance, regulation, industry engagement, and education and training.

CDU hosted first NT rural and remote health symposium

CDU hosted the first NT rural and remote health symposium in Alice Springs, Better Health Futures: Building a rural and remote health workforce in the Territory. The one-day symposium brought together health experts, local leaders and medical experts in the Northern Territory to share their knowledge and experience to educate and influence policy in matters of remote health.

TEQSA

TEQSA is satisfied that the University is committed to compliance with the Higher Education Standards Framework. The ongoing implementation of the Comprehensive Reporting Framework and Self-Assurance Activities will ensure that the University is continuously enhancing our courses, teaching capability and research practices.

SDX Program

The Student and Staff Digital Experience (SDX) Program stood-up the program team and a Project Management Framework in 2022 to drive the design and delivery of major student and corporate solutions. As a result, TechOne (now known as OneEducation) corporate projects – Finance, HR and Payroll and Asset Management – are on track for go-live in mid to late 2023. Each system provides a new way of working for CDU, improving current processes easing the administrative burden.

The OneEducation Student Management System (SMS) completed one full year of its three-year delivery cycle. 4 out of 12 modules were scoped and partially configured in 2022. The new SMS will support better student journey management, reduce effort through automation and surface key real-time student insights. The SMS is due for launch in 2024.

By December 2022, SDX launched four foundational projects: A new telephony platform, the Your Voice Student Network, a new Student Portal (designed in partnership with students), and Staff and Student Journey Mapping. Designed to improve customer connection, these projects deliver on CDU's enduring principle of putting students at the heart of decision-making.

Curriculum Management System

The Curriculum Management System (CMS) officially launched in March 2022 to support CDU academic and professional staff in curriculum planning, design, review, approval, and related administrative functions. The CMS has transformed the University's higher education course accreditation and vocational education and training course registration processes. The CMS provides an audit trail across the entire curriculum lifecycle through customised templates and

automated workflows that define individual roles and responsibilities aligned to levels of academic governance. After extensive training throughout 2022, the CDU academic community has adopted the CMS well. A second phase of development and enhancements is planned for 2023, which includes improving internal and external mapping for HE courses, providing a new review module, incorporating further enhancements for VET courses, and incorporating non-accredited micro-credentials.

Learning Management System

The Learning Management System (LMS) review moved into Phase Two of Vendor Comparison, based on the finding of the Phase One Review. In Phase Two the University will be looking to establish whether a different LMS could offer CDU a significant business advantage. Of particular interest is how well a new LMS might facilitate a better online experience for TAFE and online students and how well it might integrate with room-based technologies to provide an enhanced hybrid learning environment.

University Partnerships

CDU joins Northern Australia Universities Alliance

In an acknowledgement that regional universities share similar challenges and opportunities, CDU signed a partnership with James Cook University and CQUniversity in a newly formed Northern Australia Universities Alliance in 2022. The three universities will use the alliance to seek joint funding opportunities, share knowledge, deliver integrated education and training courses, and work on research projects that benefit agriculture, regional health, water security, renewable energy and Indigenous leadership outcomes in Northern Australia.

CDU partners with ANU

In July 2022, CDU and the Australian National University signed a Memorandum of Understanding to enhance the leadership capacity and social and economic outcomes for First Nations people in the Northern Territory.



Campuses

Aged care training centre created

The NTG and CDU boosted training for the next generation of aged care workers by constructing a \$1.7 million training centre at the Casuarina campus. The centre delivers a unique training environment and equipment that mimics an aged care facility to aid student learning.

Campuses revitalised

While the city campus in Darwin's CBD received much attention in 2022, the other campuses were not forgotten.

At the Katherine campus, a newly refurbished kitchen was unveiled. This initiative was part of a \$200,000 investment from CDU to upgrade facilities and convert the old catering kitchen to a training facility.

Alice Springs received a \$2.5 million investment to update existing buildings across campus and improve student facilities.

A classroom was opened in Nhulunbuy to allow students to stay on-country in East Arnhem close to family.

The Sydney campus was revitalised with expanded course offerings to cater to more international students who want to experience living and working in Australia's biggest city.



Education and Community Precinct

The Education and Community Precinct is a key part of the Darwin City Deal, bringing together the Australian and Northern Territory Governments and Charles Darwin University to achieve a shared vision for Darwin's Central Business District.

The precinct will provide a modern city campus for CDU, a new purpose-built home for the Northern Territory and CDU libraries, more than 230 underground car parks and a vibrant social space for students and the community to enjoy.

Development of the CBD campus site is on schedule, with some major milestones achieved in 2022.

In February, a second tower crane was installed – standing 33 metres



tall, it is mainly used to assemble the building's façade and to move heavy construction materials.

In August, concrete pours commenced in the basement and on the first two levels, formwork for lifts and stairwells progressed to level three and scaffolding reached level four.

In September, CDU partnered with Larrakia Nation to name the Precinct 'Danala', the name for dillybag, to represent a place to house knowledge.

Once complete, the new city campus will be a significant driver of economic, social and cultural opportunities for Darwin and the whole of Northern Australia, cementing the community's future capacity to thrive, grow and prosper.



2022

ECP Milestone timeline



Site visit from Federal Education Minister Jason Clare

Scaffolding reaches level four, half-way out of eight storeys

The Precinct is named 'Danala'

Works begin on levels five and six

FEBRUARY

JUNE

AUGUST

SEPTEMBER

NOVEMBER

Second tower crane installed





Community Engagement

Vincent Lingiari Memorial Lecture on-country for the first time

The Vincent Lingiari Memorial Lecture was held for the first time on Gurindji Country, the birthplace of Aboriginal Land Rights, in the heart of the Northern Territory. The annual Vincent Lingiari Memorial Lecture, which commemorates the historic walk-off from Wave Hill Station in 1966 by Aboriginal station workers and their families, was delivered at the Freedom Day Festival held at Kalkarindji/Daguragu (Wave Hill). Delivering the Vincent Lingiari Memorial Lecture was author, union official and advocate for the Uluru Statement from the Heart, Thomas Mayo, a Kaurareg Aboriginal, and Kalkagal, Erubamle Torres Strait Islander man who lives on Larrakia Country in Darwin.

CDU launched scholarship for Ukraine students

CDU established the CDU Ukrainian Assistance Scholarship in 2022, becoming the first Australian higher education institute to provide such support after the Russian invasion of the country. The scholarship aims to assist Ukrainian humanitarian entrants in Australia by offering financial aid for tuition, books and living expenses.

CDU teams up with cricket competition to promote NT lifestyle

CDU teamed up with Northern Territory Cricket as the naming rights partner of the CDU Strike League and CDU Top End Series as part of the 2022 Cricket 365 program. The partnership between

CDU and NT Cricket highlights the shared vision between the two local organisations to position and showcase the Territory on a global stage as the ideal place to work, study, live and play.

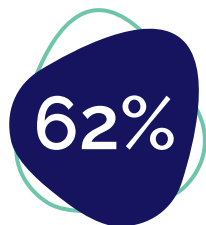
Territory FM a hit in ratings

CDU's Darwin-based radio station Territory FM celebrated its 2022 ratings, which rank them as the number one choice for its core demographics.

People

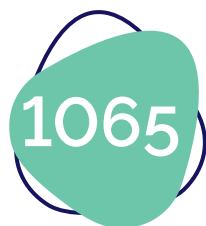
CDU staff vote in favour of a new Enterprise Agreement

The new Agreement delivered pay rises, a sign-on payment, additional leave, new leave and increased flexibility.



of CDU staff

voted in favour of a new Enterprise Agreement.



CDU staff participated

in the ballot representing **59%** of the staff eligible to vote.



Key appointments

Alice Doyle was appointed the Associate Pro Vice-Chancellor East Arnhem Region in March.

Penelope Sweeting was appointed Associate Vice-Chancellor Sydney in June.

Michael Hamilton was appointed as the Director VET Strategy and Growth.

Professor Steve Rogers was appointed as Pro-Vice Chancellor Research and Innovation in May.

Professor Fiona Coulson was appointed the Pro Vice-Chancellor Education Strategy in March.

Dr Stuart Thomson was appointed Director, Business Development and Partnerships in June.

Bree Willsmore was appointed Director Government Relations in October.

Janet Russell was appointed Director Medical and Health Workforce Development in February.

Vanessa Pye was appointed Director Student and Academic Services in February.

Bianca Rance was appointed Deputy Director HR Partnerships in March.

Claire Pamenter was appointed the Director of Office of Research and Innovation (ORI) in April.

Peta Preo was appointed Director People and Culture in June.

Kim Humphery was appointed Director of Northern Institute in November.

Rick Davies was appointed Vice-President Finance and Corporate Services in December.

Charles Darwin University

STRATEGIC PLAN 2021-2026

STRATEGIC Key Performance Indicators

We will measure our success by meeting the following targets:

Category	No.	Strategic KPI	Baseline	2022	2023 Difference Target v Actual
Volume and Reach	1.1	Increase in the proportion of Northern Territory residents who enrol to study with CDU each year	7.4%	Target 7.7% Actual 6.3%	▼ -1.4%
	1.2	Increase in domestic student enrolments	26,962	Target 28,076 Actual 24,963	▼ -3113
Student Experience	2.1	Improvement in Student Net Promoter Score	5.27	Target 8 Actual 18.58	▲ 10.58
First Nations	3.1	Improvement in unit success rate for First Nations Degree & HDR Education Students	61%	Target 63% Actual 60.7%	▼ -2.3%
	3.2	Improvement in unit success rate for First Nations VET students	83.1%	Target 84% Actual 82.8%	▼ -1.2%
Research Quality and Impact	4.1	Quality Engagement and Impact (EI) ratings in % of our assessed fields of research	Not currently measured	Target NA Actual NA	NA
	4.2	Research at or above world class in the fields of education in which we teach	40%	Target 40% Actual 40%	— 0%
Partnerships and Reputation	5.1	Improvement in Times Higher Education Reputation Index	3.3	Target 8 Actual 16.7	▲ 8.7
Organisational Sustainability	6.1	Improvement in Your Voice Staff Survey employee NPS	-24	Target 5 Actual NA	NA
	6.2	Net surplus	Break even	Target 0.6% Actual 6.1%	▲ 5.5%



2022 Key Statistics¹



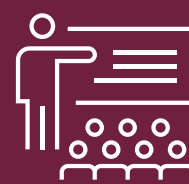
20,713

total number of
students in 2022



27,173

total course
enrolments



10,490

total Equivalent
Full-time Student
Load (EFTSL)

12,970

Degree & Research
student headcount

13,389

Degree & Research
course enrolments

7,534

Degree & Research
EFTSL

7,743

Vocational Education
and Training student
headcount

13,784

Vocational Education
and Training course
enrolments

2,956

Vocational
Education and
Training EFTSL

¹ Students with an enrolment in both Higher Education and Vocational Education and Training (VET) in the reporting year are counted once in each sector.

	Category	2021	2022 ¹	% Change 2021–2022
Student equity & diversity ¹	Degree & Research Education			
	% Domestic	86.7%	85.1%	-1.6%
	% International	13.3%	14.9%	1.6%
	% First Nations Australians	6.8%	7.0%	0.2%
	% 25 years of age and older	77.4%	77.4%	0.0%
	% Female	72.5%	71.2%	-1.3%
	% Non-Binary	0.1%	0.1%	0.0%
	% Male	27.4%	28.7%	1.3%
	% Low Socio-economic	17.6%	17.6%	0.0%
	% Regional or Remote Home Location	53.0%	52.3%	-0.7%
	% Non-English Speaking Background	22.6%	23.2%	0.6%
	% with Disability/ies	9.4%	8.6%	-0.8%
	Vocational Education & Training			
	% Domestic	98.3%	98.4%	0.2%
	% International	1.7%	1.7%	0.0%
	% First Nations Australians	26.4%	25.3%	-1.1%
	% 25 years of age and older	57.4%	57.6%	0.1%
	% Female	38.0%	40.5%	2.5%
	% Non-Binary	0.1%	0.0%	-0.1%
	% Male	61.9%	58.9%	-3.0%
	% Low Socio-economic	16.0%	14.1%	-1.9%
	% Regional or Remote Home Location	19.0%	18.3%	-0.8%
	% Non-English Speaking Background	21.6%	20.7%	-0.8%
	% with Disability/ies	5.3%	6.1%	0.8%
Research ²	Research income (\$'000), all categories	\$87,458	\$86,354	-1.3%
	Higher Degree by Research EFTSL	244.5	264.5	8.2%
	Higher Degree by Research completions (all)	50	49	-2.0%
Staff (Full Time Equivalent)	Total	1,292	1,483	14.8%
	Academic	533	599	12.4%
	Professional	759	884	16.5%
Financial	Total revenue (consolidated), \$'000	\$378,409	\$363,415	-4%
	Total expenses (consolidated), \$'000	\$314,036	\$341,168	8.6%
	Total equity, \$'000	\$661,027	\$706,078	6.8%

¹ Students with an enrolment in both Higher Education and Vocational Education and Training (VET) in the reporting year are counted once in each sector. 2021 figures reported this year may vary from those reported in the 2021 annual report, due to late reconciliation adjustments which occurred after the 2021 publication of the key statistics. Changes to the methods for counting Achieved AHC and Achieved EFTSL in VET may also result in changes to the values reported for 2021 in this report v last year's annual report. At the time of publication the 2022 key statistics had not been verified with NT or Australian Governments reporting agencies and are therefore subject to change.

² 2021 research income figures differ from those published in the 2021 Annual Report. Published figures for the 2021 year, in the AR 2021 were provided pre submission finalisation and pre-audit and were an estimate as at 30 April 22. Figures supplied for AR2022 for the 2022 year provided pre-audit and submission, current as at 11th April 2023 therefore are subject to change if changes occur after this Annual Report is published.

2022 Higher Education student statistics

Category	2021	2022 ³	% Change 2021–2022	% Change over 5 years
Student Headcount	14,673	12,970	-11.6%	12.5%
Course Enrolments	15,103	13,389	-11.3%	13.6%
Equivalent Full-time Student Load (EFTSL)	8,013	7,534	-6.0%	18.7%
Commencing Student Headcount	6,054	4,258	-29.7%	-11.0%
Commencing Course Enrolments	6,242	4,396	-29.6%	-10.0%
Commencing EFTSL	3,148	2,293	-27.2%	-7.6%

(All elements below represented as **Course Enrolments**)

Student Type				
Domestic	13,095	11,393	-13.0%	20.4%
International	2,008	1,996	-0.6%	-14.2%

Funding Source				
Commonwealth Supported	12,564	10,756	-14.4%	18.5%
Domestic Fee Paying (coursework)	231	340	47.2%	265.6%
Domestic Higher Degree by Research	293	295	0.7%	13.5%
International (coursework)	1,965	1,942	-1.2%	-14.6%
International Higher Degree by Research	42	54	28.6%	5.9%
Other	8	<5		

Course Level				
Enabling	1,471	1,086	-26.2%	-23.8%
Undergraduate	10,689	9,319	-12.8%	15.5%
Postgraduate Coursework	2,562	2,593	1.2%	37.1%
Higher Degree by Research	335	349	4.2%	12.2%
Non-Award	46	42	-8.7%	-53.8%

Part-Time				
Full-time	7,544	7,021	-6.9%	12.2%
Part-time	7,559	6,368	-15.8%	15.2%
% Part-time	50%	48%		

Course Attendance Mode				
	External/Online	8,762	7,219	-17.6%
		58%	54%	14% ↑
	Mixed Mode	3,616	3,675	1.6%
				58.7% ↑
	Internal	2,725	2,495	-8.4%
				-20.5% ↓

³ 2022 Data is accurate as at 31st March 2023, however Australian Government data reporting verifications have not yet been completed and therefore data is subject to change until after Government Data Verifications are completed (est. July 2023).

Category	2021	2022 ³	% Change 2021–2022	% Change over 5 years
Course Location				
Online ⁴	9,689	7,867	-18.8%	8.6%
Casuarina	4,558	4,636	1.7%	49.9%
Darwin Waterfront	677	630	-6.9%	25.7%
Alice Springs	25	46	84.0%	-9.8%
Katherine	<5	<5		
Sydney	132	199	50.8%	-39.7%
Perth	<5	<5		
Brisbane	<5	<5		
Batchelor Institute	17	<5		
Unit Delivery Location (EFTSL)				
Online Studies	5,183.1	4,813.8	-7.1%	38.0%
Casuarina Campus	2,135.8	2,083.9	-2.4%	9.6%
Darwin Waterfront Campus	484.5	377.9	-22.0%	3.4%
Alice Springs Campus	3.6	16.3	352.8%	85.2%
Katherine Town Campus		2.6		
CDU Sydney	194.9	232.9	19.5%	23.2%
CDU Perth	1.0	2.0	100.0%	
Batchelor Institute - Batchelor Campus	10.0	4.9	-51.0%	-80.0%
Number of Delivery locations	7	8		
Field of Study (Broad FOE)				
Health	6,182	5,394	-12.7%	47.9%
Society and Culture	2,682	2,447	-8.8%	23.5%
Education	2,113	1,921	-9.1%	28.5%
Mixed Field Programs	1,471	1,065	-27.6%	-25.3%
Management and Commerce	882	764	-13.4%	-51.2%
Engineering and Related Technologies	590	617	4.6%	5.3%
Information Technology	517	568	9.9%	108.8%
Agriculture, Environmental and Related Studies	263	266	1.1%	44.6%
Natural and Physical Sciences	193	219	13.5%	-21.8%
Miscellaneous	174	109	-37.4%	-31.4%
Creative Arts	22	11	-50.0%	-91.1%
Architecture and Building	14	8	-42.9%	-87.7%

⁴ Course Attendance Mode is External or Course Location Is External.

Category	2021	2022 ³	% Change 2021–2022	% Change over 5 years
Student Enrolment Diversity				
Domestic	13,095	11,393	-13.0%	20.4%
International	2,008	1,996	-0.6%	-14.2%
First Nations Australians ⁵	1,033	936	-9.4%	27.9%
25 years of age and older	11,685	10,367	-11.3%	22.3%
Female	10,947	9,530	-12.9%	20.5%
Non-Binary	20	18	-10.0%	1700.0%
Male	4,136	3,841	-7.1%	-0.9%
Low Socio-economic ⁵	2,662	2,350	-11.7%	36.8%
Regional or Remote Home Location ⁵	8,005	7,000	-12.6%	10.1%
Non-English Speaking Background	3,408	3,101	-9.0%	-1.6%
With disability/ies	1,422	1,151	-19.1%	103.4%
% Student Enrolment Diversity				
% Domestic	86.7%	85.1%	-1.6%	4.8%
% International	13.3%	14.9%	1.6%	-4.8%
% First Nations Australians ⁵	6.8%	7.0%	0.2%	0.8%
% 25years of age and older	77.4%	77.4%	0.0%	5.5%
% Female	72.5%	71.2%	-1.3%	4.1%
% Non-Binary	0.1%	0.1%	0.0%	0.1%
% Male	27.4%	28.7%	1.3%	-4.2%
% Low Socio-economic ⁵	17.6%	17.6%	0.0%	3.0%
% Regional or Remote Home Location ⁵	53.0%	52.3%	-0.7%	-1.6%
% Non-English Speaking Background	22.6%	23.2%	0.6%	-3.5%
% With disability/ies	9.4%	8.6%	-0.8%	3.8%
Domestic Equity Cohort Participation Rates⁶				
% First Nations Australians	7.2%	6.8%	-0.4%	-0.6%
% Low Socio-economic	20.1%	20.9%	0.8%	3.0%
% Regional or Remote Home Location	61.6%	60.8%	-0.8%	-8.3%
% Non-English Speaking Background	15.3%	15.1%	-0.2%	1.3%
% With disability/ies	10.0%	8.9%	-1.1%	3.7%
Domestic Equity Cohort Access Rates⁷				
% First Nations Australians	8.1%	8.7%	0.6%	-0.6%
% Low Socio-economic	21.2%	19.3%	-1.9%	1.3%
% Regional or Remote Home Location	59.4%	66.9%	7.5%	-5.2%
% Non-English Speaking Background	13.0%	10.9%	-2.1%	-2.5%
% With disability/ies	9.8%	11.1%	1.3%	5.1%

⁵ First Nations status, Low Socio-economic status, and Home location remoteness is only reported for Domestic students. International students are excluded from the categorisations.

⁶ Participation Rates only calculated for domestic students and is EFTSL from all domestic students in the equity cohort, divided by the EFTSL from all domestic students.

⁷ Access Rates only calculated for domestic students and is EFTSL from all commencing domestic students in the equity cohort, divided by the EFTSL from all commencing domestic students.

Category	2021	2022 ³	% Change 2021–2022	% Change over 5 years
Student Permanent Home Location				
Northern Territory	4,891	4,305	-12.0%	2.1%
Rest of Australia	8,317	7,250	-12.8%	40.6%
Overseas	1,891	1,828	-3.3%	-24.0%
Unknown	<5	6		
International				
Total	2,008	1,996	-0.6%	-14.2%
Commencing	649	878	35.3%	-4.0%
International as % of Total Enrolments	13.3%	14.9%	1.6%	4.8%
Top 10 Countries of Origin for International Students				
Nepal	358	423	18.2%	-35.4%
India	347	328	-5.5%	-49.1%
China (excludes Special Administrative Regions and Taiwan)	291	229	-21.3%	61.3%
Bangladesh	151	161	6.6%	-6.9%
Vietnam	169	148	-12.4%	97.3%
Pakistan	84	75	-10.7%	-11.8%
Sri Lanka	57	69	21.1%	146.4%
Philippines	49	56	14.3%	-60.8%
Indonesia	42	44	4.8%	29.4%
Nigeria	27	27	0.0%	-43.8%
Top 10 Countries of Origin % of Total International Course Enrolments				
% Nepal	17.8%	21.2%	3.4%	7.0%
% India	17.3%	16.4%	-0.8%	11.3%
% China (excludes Special Administrative Regions and Taiwan)	14.5%	11.5%	-3.0%	-5.4%
% Bangladesh	7.5%	8.1%	0.5%	-0.6%
% Vietnam	8.4%	7.4%	-1.0%	-4.2%
% Pakistan	4.2%	3.8%	-0.4%	-0.1%
% Sri Lanka	2.8%	3.5%	0.6%	-2.3%
% Philippines	2.4%	2.8%	0.4%	3.3%
% Indonesia	2.1%	2.2%	0.1%	-0.7%
% Nigeria	1.3%	1.4%	0.0%	0.7%
Total Number of Countries of Origin for International Students				
	70	68	-2.9%	-12.8%
Graduate Outcomes⁸				
% Graduates in Employment 4 months after graduation	80.9%	83.2%	2.2%	1.8%
% Graduates in Further Study 4 months after graduation	21.7%	25.2%	3.5%	4.1%
Graduate Satisfaction ⁹	74.8%	71.7%	-3.1%	-6.4%

⁸ Graduate Outcomes are taken from the Graduate Outcomes Survey (GOS) administered under the Commonwealth Government's Quality Indicators of Learning and Teaching (QILT).

⁹ Graduate satisfaction taken from the Overall Satisfaction Index in the GOS, figure represents the percentage of graduates who indicated a score of 4 or 5 out of a maximum score of 5 with regard to overall satisfaction with their student experience at CDU.

2022 Vocational Education & Training Student Statistics

Category	2021	2022	% Change 2021–2022	% Change over 5 years
Student Headcount	7,658	7,743	1.1%	-22.7%
Course Enrolments	13,409	13,784	2.8%	-8.6%
Actual Hours Curriculum (AHC) ¹⁰	2,072,381	2,128,132	2.7%	-20.7%
Equivalent Full-time Student Load (EFTSL) ¹¹	2,878	2,956	2.7%	-19.9%
Commencing ¹² Student Headcount	6,016	6,587	9.5%	-20.5%
Commencing ¹² Course Enrolments	9,428	10,160	7.8%	-12.2%
Commencing ¹² AHC	1,378,887	1,598,645	15.9%	-20.8%
Commencing ¹² EFTSL	1,915	2,220	15.9%	-20.8%

(Unless otherwise reported all elements below represented as **Course Enrolments**)

Student Type ¹³				
VET in Schools	1,621	1,498	-7.6%	-9.1%
Apprentice / Trainee	3,388	3,941	16.3%	26.6%
NTG Subsidised Other ¹⁴	6,911	6,896	-0.2%	-17.2%
International	234	214	-8.5%	-24.4%
Other	1,288	1,245	-3.3%	-30.3%

Course Level				
Certificate I - III	5,351	5,134	-4.1%	-45.0%
Certificate IV	1,079	1,116	3.4%	-19.0%
Diploma	285	380	33.3%	18.0%
Graduate Diploma	0	0		-100.0%
Non-Award	6,694	7,154	6.9%	77.1%

Part-time or Full-time ¹⁵				
Full-time	666	698	4.8%	-25.8%
Part-time	12,743	13,086	2.7%	-7.4%
% Part-time	95%	95%		

Attendance Mode ¹⁶				
External / Online	298	591	98.3%	
Mixed Mode	4,120	5,289	28.4%	
Internal	10,498	9,608	-8.5%	
Other (e.g. Recognition of Prior Learning)	618	64	-89.6%	

¹⁰ Includes only Achieved AHC. Achieved AHC excludes AHC from Credit Transfer units, and only counts 85% of AHC that is partially completed in the reporting year, consistent with the funding portions applied to these units. This will vary from the AHC reported in the 2021 Annual Report which reported Funded Enrolled AHC (which included the part units at 100%).

¹¹ 1 EFTSL = 720 AHC.

¹² 2021 data varies from the published data in the 2021 Annual Report. This is caused by methodological changes in the course enrolment and headcount measures and the method for reporting commencing students.

¹³ Student Type based on Funding Source at unit level. A student course enrolment can be enrolled across different funding sources, therefore a student will count as a single course enrolment under each funding source the course includes, but will only count once in the overall course enrolments. This means the sum of student types will exceed total number of overall course enrolments.

¹⁴ NTG Subsidised Other- Student Type includes students enrolled where part/all of the cost of training is offset by an Northern Territory Government contracted subsidy, other than VET in Schools and Apprentices and Trainees.

¹⁵ Part-time if Funded Enrolled AHC in the student course enrolment is greater than 540 AHC.

¹⁶ Attendance mode recorded at unit level, therefore a student will count across multiple attendance mode categories depending on the mode of units taken in their course. Therefore the sum of course enrolments in attendance mode exceeds the total course enrolments reported overall.

Category	2021	2022	% Change 2021–2022	% Change over 5 years
Top 10 Unit Delivery Locations (Achieved AHC)¹⁷				
Casuarina Campus	1,007,162	947,299	-5.9%	-21.3%
Alice Springs Campus	274,632	349,080	27.1%	10.5%
Palmerston Campus	208,101	209,216	0.5%	-29.8%
CDU Waterfront Darwin	141,876	151,375	6.7%	-1.9%
Katherine Campus (Rural College)	27,196	35,512	30.6%	-26.7%
Ali Carung (Alekerenge/Warrabri)	6,422	32,591		
Kakadu National Park	24,231	28,569	17.9%	157.6%
Katherine (Town Centre)	18,414	25,537	38.7%	-11.0%
Nhulunbuy (Gove)	17,280	22,835	32.1%	42.9%
Yulara	31,902	16,899	-47.0%	-58.7%
Total Number of Delivery Locations	104	108	3.8%	-25.5%
Unit Delivery Remoteness^{18, 17} (Achieved AHC)				
Urban	1,719,447	1,746,788	1.6%	-20.4%
Regional	35,195	42,820	21.7%	-30.8%
Remote	312,295	329,065	5.4%	-18.2%
Interstate	5,444	9,459	73.8%	
% of Total AHC delivered in Remote / Very Remote Locations	15.1%	15.5%	2.6%	3.2%
Field of Study				
Mixed Field Programmes	4,084	4,374	7.1%	14.9%
Engineering and Related Technologies	2,901	2,963	2.1%	-11.5%
Management and Commerce	1,666	1,463	-12.2%	-19.9%
Agriculture, Environmental and Related Studies	1,050	1,309	24.7%	-28.4%
Architecture and Building	956	939	-1.8%	36.9%
Food, Hospitality and Personal Services	837	766	-8.5%	-41.4%
Society and Culture	780	734	-5.9%	-43.2%
Health	572	474	-17.1%	259.1%
Education	212	344	62.3%	48.9%
Creative Arts	245	291	18.8%	-33.6%
Information Technology	106	102	-3.8%	-43.6%
Natural and Physical Sciences	0	25	0.0%	0.0%

¹⁷ Unit Delivery location and Delivery Location Remoteness reported as Achieved AHC rather than Course Enrolments.

¹⁸ Based on the delivery location of unit training and NT Government remoteness loading categories- this is different to the Australian Geographical standards for categorising remoteness areas.

Category	2021	2022	% Change 2021–2022	% Change over 5 years
Industry Group				
General Education and Training	4,084	4,430	8.5%	14.9%
Primary Industry	1,194	1,398	17.1%	-24.2%
Building and Construction	1,095	1,070	-2.3%	-9.8%
Community Services, Health and Education	876	1,019	16.3%	-2.8%
Business and Clerical	1,017	880	-13.5%	-17.6%
Automotive	540	836	54.8%	-8.7%
Utilities	710	791	11.4%	1.2%
Engineering and Mining	979	751	-23.3%	-17.7%
Tourism and Hospitality	633	594	-6.2%	-48.7%
Arts, Entertainment, Sports and Recreation	518	558	7.7%	-34.0%
Transport and Storage	732	499	-31.8%	155.9%
Sales and Personal Service	366	343	-6.3%	-20.6%
Food Processing	187	199	6.4%	-30.7%
Cookery	127	142	11.8%	-14.5%
Finance, Banking and Insurance	201	131	-34.8%	-33.2%
Computing	106	102	-3.8%	-43.6%
Process Manufacturing	44	41	-6.8%	4000.0%

Student Diversity and Equity				
Domestic	13,175	13,570	3.0%	-8.3%
International	234	234	0.0%	0.0%
First Nations Australians	3,534	3,481	-1.5%	-25.3%
25 years of age and older	7,701	7,937	3.1%	-8.3%
Female	5,094	5,585	9.6%	-4.3%
Non-Binary	9	0	-100.0%	
Male	8,306	8,118	-2.3%	-12.1%
Low SES	2,139	1,942	-9.2%	-41.0%
Remote / Very Remote Home Location	2,550	2,516	-1.3%	-33.6%
Non-English Speaking Background	2,890	2,860	-1.0%	-37.6%
With disability/ies	713	846	18.7%	9.3%

% Student Diversity and Equity				
% Domestic	98.3%	98.4%	0.2%	-0.3%
% International	1.7%	1.7%	0.0%	-0.1%
% First Nations Australians	26.4%	25.3%	-1.1%	5.7%
% 25 years of age and older	57.4%	57.6%	0.1%	-0.1%
% Female	38.0%	40.5%	2.5%	-1.8%
% Non-Binary	0.1%	0.0%	-0.1%	0.0%
% Male	61.9%	58.9%	-3.0%	2.4%
% Low SES	16.0%	14.1%	-1.9%	7.7%
% Remote / Very Remote Home Location	19.0%	18.3%	-0.8%	6.9%
% Non-English Speaking Background	21.6%	20.7%	-0.8%	9.7%
% With disability/ies	5.3%	6.1%	0.8%	-1.0%

Category	2021	2022	% Change 2021–2022	% Change over 5 years
Student Home Location				
Northern Territory	11,435	11,587	1.3%	-11.7%
Rest of Australia	209	207	-1.0%	-22.2%
Overseas	241	222	-7.9%	-22.4%
Unknown	1,523	1,768	16.1%	26.7%
International				
Total	234	214	-8.5%	-24.4%
Commencing	195	186	-4.6%	-26.8%
International as % of Total Enrolments	1.7%	1.6%	-0.2%	-0.3%
Top 10 Countries of Origin in 2022				
China (excludes SARs and Taiwan)	48	52	8.3%	300.0%
Indonesia	20	33	65.0%	17.9%
Vietnam	19	17	-10.5%	-5.6%
Nepal	15	16	6.7%	45.5%
Taiwan	15	11	-26.7%	-65.6%
India	15	10	-33.3%	-16.7%
England	<5	8		
Nigeria	<5	7		
Sri Lanka	<5	6		
United States of America	23	6	-73.9%	50.0%
Top 10 Countries of Origin in 2022 % of Total International Course Enrolments				
% China (excludes SARs and Taiwan)	20.5%	24.3%	3.8%	19.7%
% Indonesia	8.5%	15.4%	6.9%	5.5%
% Vietnam	8.1%	7.9%	-0.2%	1.6%
% Nepal	6.4%	7.5%	1.1%	3.6%
% Taiwan	6.4%	5.1%	-1.3%	-6.2%
% India	6.4%	4.7%	-1.7%	0.4%
% England	0.9%	3.7%	2.9%	3.0%
% Nigeria	1.3%	3.3%	2.0%	2.9%
% Sri Lanka	1.7%	2.8%	1.1%	1.7%
% United States of America	9.8%	2.8%	-7.0%	1.4%
Total Number of Countries of Origin for International Students				
	38	35	43	
Graduate Outcomes¹⁹				
% Graduates in Employment 4 months after graduation	78.4%	78.7%	0.3%	
Graduate Satisfaction ²⁰	94.2%	91.5%	-2.7%	

¹⁹ Graduate outcomes taken from the Student Outcomes Survey (SOS).

²⁰ Graduate satisfaction reflects the overall satisfaction index. The rate shows the percentage of students that gave CDU an overall satisfaction score of either 4 or 5 out of a maximum score of 5.

2022 Research Statistics

	Category	2021	Est. 2022	% Change 2021–2022
HERDC Research income (\$'000) ²¹	Total	\$58,395	\$67,801	16.1%
	Category 1, National competitive grants	\$29,574	\$40,462	36.8%
	Category 2, Other public sector research funding	\$21,686	\$15,527	-28.4%
	Category 3, Industry and other funding	\$6,237	\$11,200	79.6%
	Category 4, CRC income	\$898	\$612	-31.8%
Research Block Grants (\$'000)		\$29,063	\$18,206	-37.4%
Higher Degree by Research completions ²²	Total	50	49	-2.0%
	PhD	45	46	2.2%
	Masters	5	3	-40.0%
Higher Degree by Research load, EFTSL	Total	244.5	264.5	8.2%
	PhD	218.0	241.5	10.8%
	Masters	26.5	23.0	-13.2%
Weighted publications ²³	Total	414.5	380.08	-8.3%
	Books	15.0	22.5	50.0%
	Book chapters	91.3	20.2	-77.9%
	Journal articles	292.2	324.8	11.1%
	Conference proceedings	16.1	12.6	-21.6%

21 2022 HERDC research income figures are audited figures and may vary slightly prior to submission.

22 2022 completions are presubmission estimates.

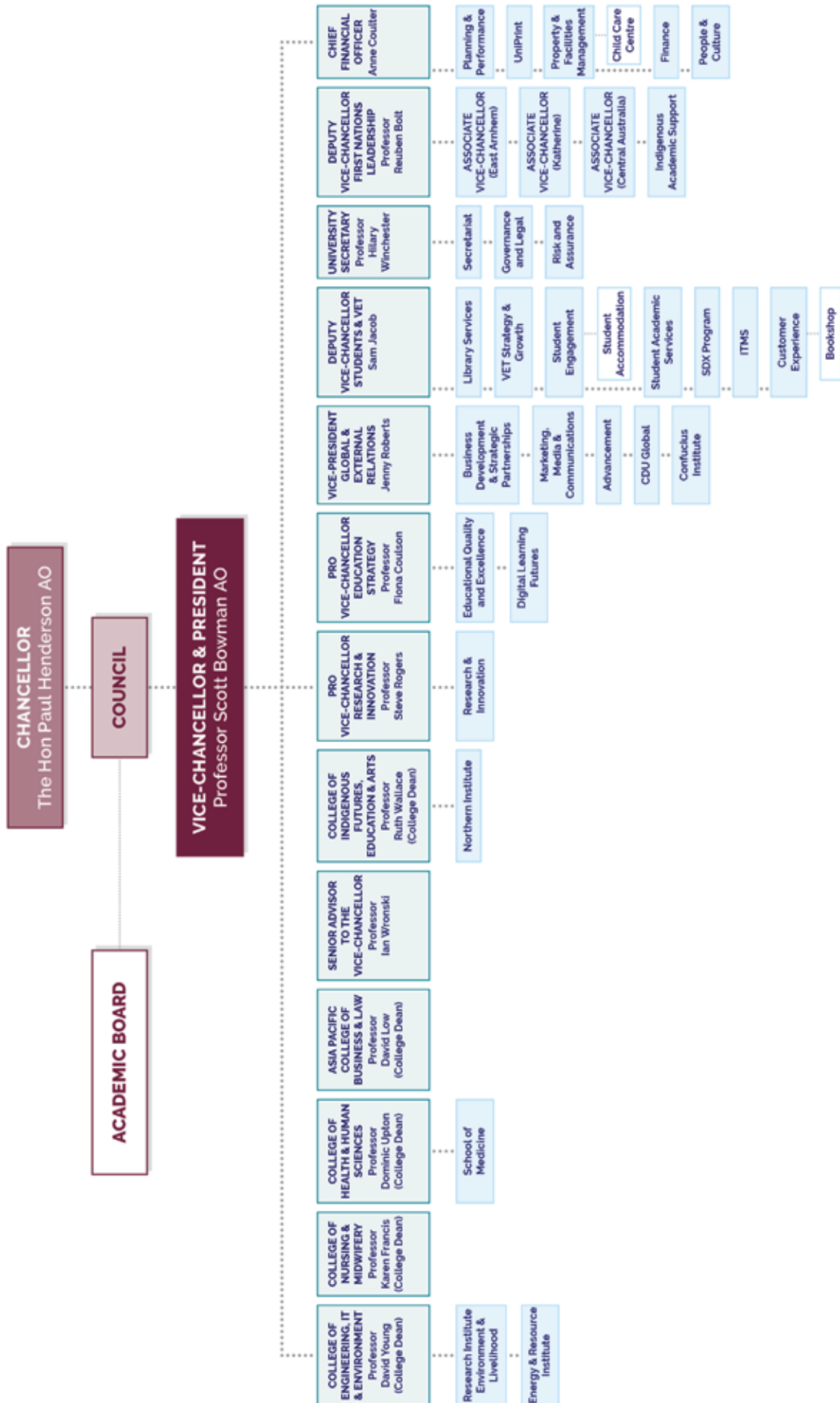
23 From 2015, publications figures are provisional HERDC-equivalent point estimates at March of the following year.

Staff Profile

Category		2021	2022	2021 Females	2022 Females	2021 Female %	2022 Female %
HE & VET academic staff (FTE)	Total Academic FTE	533	599	271	324	51%	54%
	Level E	47	50	13	18	29%	37%
	Level D	31	43	16	31	53%	72%
	Level C	85	103	48	59	57%	57%
	Level B	173	188	96	111	55%	59%
	Level A	198	215	97	104	49%	48%
Professional Staff (FTE)	Total General FTE	759	884	532	615	70%	70%
	HEW 10 and above	83	104	43	56	52%	54%
	HEW 9	63	74	44	51	70%	68%
	HEW 8	122	136	87	93	71%	69%
	HEW 7	139	164	98	115	70%	70%
	HEW 6	120	139	87	102	73%	73%
	HEW 5	141	155	95	108	67%	70%
	HEW 4	66	80	57	62	86%	78%
	HEW 3	20	22	17	17	86%	79%
	HEW 2	<5	9	<5	9		
	HEW 1	<5	<5	<5	<5		



Our structure



Controlled Entities as at 31 December 2022

- > Menzies School of Health Research
- > Bridging the Gap Foundation (at the Menzies School of Health Research)

Corporate Governance

University Governance and Executive Management

Charles Darwin University Council is the governing body of the institution. Led by the Chancellor, Council governs the affairs of the University under the *Charles Darwin University Act 2003*.

Five standing committees assist Council in carrying out its responsibilities:

- > **Executive Committee** acts on behalf of Council as required on matters between regular meetings of Council that cannot be deferred until the next scheduled meeting. The Executive Committee of Council assists the Chancellor in determining the key performance indicators and remuneration package of the Vice-Chancellor and President and reviews their performance. The Executive Committee also provides advice to the Vice-Chancellor on the remuneration package of executive level staff.
- > **Academic Board** is the principal academic body charged with the academic governance of the institution with oversight of teaching, learning, research and research training. The Academic Board focuses strongly on the assurance and enhancement of the academic quality and standards of all programs and awards, as well as matters of academic integrity. During 2022, a review of the effectiveness of the Academic Board sub-committees was commissioned which has resulted in two sub-committees being combined to give greater efficiency.
- > **Finance and Infrastructure Development Committee** is responsible for assessing and advising Council on the University's financial position and performance, its assets and liabilities, sustainability and viability, and its strategies relating to income, budget allocations, capital expenditure and investments.
- > **Audit, Risk and Compliance Committee** assists the Council in exercising governance, due care, diligence and skill in relation to discharging the following broad duties: internal controls and risk management, external and internal audit, and regulatory compliance and delegations. In 2022, the Audit, Risk and Compliance Committee focused strongly on cyber security.
- > **Nominations, Honorary Awards and Legislation Committee** oversees nominations for Council membership, provides advice and recommendations in relation to Honorary awards, and reviews any proposed legislation.

The Council is responsible for the University's strategic direction, and delegates its implementation and the management of day-to-day operations to the Vice-Chancellor, supported in this role by an executive team.



The affairs of the University are to be conducted by the Council

Council assumes stewardship of the University through a set of responsibilities set out in Section 8 of the *Charles Darwin University Act*.

Council works to:

- > Monitor the performance of the Vice-Chancellor
- > Approve the mission and strategic direction of the University
- > Approve the budget and business plan of the University
- > Oversee the management of the University, including approving significant commercial activities
- > Regularly review delegations under the Act
- > Monitor systems of accountability implemented by the University
- > Review management practices and performance of the University
- > Oversee risk management across the University.

The composition of the Council must be appropriate to its duties and responsibilities

The University Council is based on a board-of-trustees model, with members appointed or elected acting solely in the interests of the University and not as delegates or representatives of a particular constituency.

The structure, composition and size of Council are determined by the *Charles Darwin University Act 2003*. Direction in the Act ensures Council can discharge its responsibilities and duties adequately via the following membership:

- > Chancellor
(appointed by the Council)
- > Vice-Chancellor
- > Chair of the Academic Board

> Eight members appointed by the Administrator of the Northern Territory, representing a broad range of community interests and including financial and commercial expertise

- > One person elected by and from the full-time HE academic staff
- > One person elected by and from the full-time VET academic staff
- > One person elected by and from the undergraduate students, and
- > One person elected by and from the postgraduate students.

Education program for new Council members

The University has a professional development program for Council, with the following objectives:

- > To ensure new members of Council receive an induction program and appropriate core documentation and information
- > To ensure members are informed about their duties, including the legislative, regulatory and operational context of the University
- > To assist members of Council to develop and maintain a skill set that fits the governance and strategic needs of the University
- > To enhance organisational performance by improving the skill set of all members and chairs of Council committees.

Activities include a formal induction program, opportunities to attend various conferences, events and local functions in Darwin and other University campuses.

Written Code of Conduct

The University has a Code of Conduct for staff and has an effective suite of policies in relation to Fraud and Corruption as well as Privacy, Whistleblowing and

Freedom of Information. Disclosures of such matters are facilitated by the use of eforms, and regular reports are provided to Council through the Audit, Risk and Compliance Committee.

Policy management

The University has a Policy Framework that governs the development, implementation and review of policy, procedures and committee terms of reference. The Policy Framework ensures that the University's policies are current, relevant and consistent with the University's strategic goals and relevant governing legislation and regulatory obligations.

To support the implementation of the Policy Framework, a new governance document library was implemented in 2022, which works across all devices (desktop and mobile) and alerts policy owners when their policies are due for review. Extensive suites of policies have been updated and revised.

Enterprise risk management and internal audit

The University continues to improve and sustain its risk and assurance frameworks in line with the enterprise risk roadmap, which is endorsed by the Audit, Risk and Compliance Committee. The roadmap sets out the key activities that are modernising the University's risk management and assurance practices to create a culture of compliance and strengthen the University's five lines of defence. Progress against the roadmap milestones is reported quarterly to the Audit, Risk and Compliance Committee.

The Risk and Assurance function continues to provide oversight and supports the continuous improvement of our risk management, governance and assurance frameworks.

Highlights for 2022 were:

- > Bi-annual review and reporting of our strategic, corporate and emerging risks to provide a baseline for the University's risk profile in line with policy requirements.
- > Improvements to the quality and scope of risk, assurance and compliance reporting to continue to meet management and Council's information needs.
- > Delivery and implementation follow-up of the 2022 Internal Audit Plan.
- > Annual review of the Internal Audit Plan and the Internal Audit Charter.
- > In partnership with ITMS, developing the University's cyber incident response plan and strengthening the IT disaster recovery plan.

The University continued to benefit from the input and insight of both our Internal Audit Panel and the oversight of our regulators, as a key component in identifying and managing risks.

Health and safety

The University takes a proactive risk management approach to workplace health and safety issues to meet the requirements of occupational health and safety policy and legislation. A dedicated health and safety team has day-to-day responsibility for activities in this area, working with the University Health and Safety Committee. The Council reviews health and safety measures, incidents and incident management as part of its cycle of reports.

Records management

The University is working in compliance with Part 9 of the *Information Act*.

Freedom of information

The University is committed to protecting the privacy of staff, students and other stakeholders. Its privacy statement contains the policy for managing personal information collected. This is part of the procedures in place to protect the privacy of personal information in accordance with the information privacy principles set out in the *Information Act* (Northern Territory). The University received 11 FOI applications in 2022.

Modern slavery

CDU is committed to contribute to the elimination of modern slavery by 2030, and in collaboration with the wider University sector has strengthened its management of suppliers to identify and prevent suppliers that have been known to contain modern slavery in their practices from being selected in future procurement.

Students and decision-making

Charles Darwin University students may be undertaking vocational, undergraduate or postgraduate study. Students at all levels are provided with multiple opportunities to participate in corporate and academic governance through committees including the University Council, Academic Board, and the Teaching and Learning Committees and the Research Committees of the Colleges.



Council Members

as at 31 December 2022



The Hon Paul Henderson AO
Chancellor



Mr Ken Davies PSM
Deputy Chancellor



Professor Scott Bowman AO
Vice-Chancellor and President



Dr Louise King
Chair of Academic Board



Mr Dick Guit
Member appointed by
the Administrator



Mr Craig Graham
Member appointed by
the Administrator



Mrs Janelle Marr
Member appointed by
the Administrator



Mr Mark Munnich
Member appointed by
the Administrator



**Emeritus Professor
Charles Webb**
Member appointed by
the Administrator



Dr Ruth Schubert
Member appointed by
the Administrator



**Associate Professor
Alan Berman**
Higher Education staff
member



Mr Ray Simpson
Vocational Education and
Training staff member



Mr Harvie Stiller-Wojkowski
Undergraduate student



Ms Minh Do
Postgraduate student

Meetings of Committees

	Council Meetings		Finance and Infrastructure Development		Audit and Risk		Nominations Honorary Awards and Legislation	
	A	B	A	B	A	B	A	B
Mr Paul Henderson AO	6	4	4	3	5	5	2	2
Professor Scott Bowman AO	6	6	4	3	5	4	2	2
Dr Louise King	6	5	4	0	5	3	2	2
Mr Ken Davies PSM	6	4	4	0	5	0	2	2
Mr Dick Guit OAM	6	5	4	3	5	0	2	0
Mr Craig Graham	6	6	4	0	5	0	2	0
Mr Mark Munnich	6	5	4	0	5	0	2	0
Ms Simone Saunders	4	1	2	0	3	0	1	0
Mrs Janelle Marr	6	5	4	0	5	0	2	0
Emeritus Professor Charles Webb	5	5	4	0	5	0	2	0
Dr Ruth Schubert	5	4	4	0	5	0	2	0
Mr Raymond Simpson	6	6	4	0	5	0	2	0
Associate Professor Alan Berman	6	6	4	0	5	0	2	0
Ms Minh Do	6	4	4	0	5	0	2	0
Mr Harvie Stiller-Wojkowski	6	6	4	0	5	0	2	0

Legend

A = Number of Meetings eligible to attend

B = Number of Meetings attended

Principal Officers



Professor Scott Bowman AO
Vice-Chancellor and President



Mrs Jenny Roberts
Vice-President Global and
External Relations



Professor Hilary Winchester AM
Vice-President Governance and
University Secretary



Professor Reuben Bolt
Deputy Vice-Chancellor,
First Nations Leadership



Mx Sam Jacob
Deputy Vice-Chancellor, Students and
Vocational Education and Training



Mr Rick Davies
Vice-President Finance and Corporate

Awards and Achievements

Vice-Chancellor's Teaching and Learning Awards

In 2022, Education Strategy reintroduced the Vice-Chancellor's Awards for Outstanding Contributions to Student Learning. The awards recognise and reward the diverse contributions that individuals and teams make to the quality of student learning at CDU, for both higher education and VET.

The 2022 award winners were:

An Early Career Teaching Excellence Award

Dr Hooman Mehdizadeh-Rad

Higher Education Teaching Excellence Award

Dr Cat Kutay

VET Teaching Excellence Award

Ms Debra Street and Ms Julia Braddon

First Nations Teaching Excellence Award

Dr Tracy Woodroffe

Award for Excellence in Teaching Support

Dr Carol Keane

The awards also ushered in the return of Learning and Teaching Week, held from October 3-7. The theme of the 2022 event was 'Educational innovation, courage and integrity'.

Right: Dr Tracy Woodroffe received the First Nations Teaching Excellence Award.

Below: Dr Carol Keane received the Award for Excellence in Teaching Support.



2022 CDU Alumni Awards highlights

A prominent First Nations singer-songwriter was among recipients recognised for their exceptional achievements in Charles Darwin University's 2022 Alumni Awards. The awards showcase the best and brightest CDU graduates who have become trailblazers and leaders and have demonstrated excellence throughout their careers.

The Distinguished Alumnus Award and the Indigenous Alumnus Award both went to Yanyuwa and Wardaman woman Dr Shellie Morris, who graduated from the Northern Territory University – now CDU – with a Certificate III in Contemporary Music. She has dedicated her life and talent to sharing musical knowledge, advocacy and empowering First Nations people to tell their stories through song.

Special commendation for the Indigenous Alumnus Award went to Yawuru woman and emerging, internationally recognised Aboriginal researcher Dr Kalinda Griffiths, who completed a Master of Public Health at CDU in 2010. CDU Bachelor of Science (Biomedical Science) graduate and CDU's Women's Collective for Innovation and Change founder Alina Biju, who migrated to Australia from India at a young age, won the Alumnus Award for Community Service for her significant social impact in the Territory.

Former CDU Bachelor of Software Engineering (Honours) student, Darwin-born Joel Benesha, took home the Alumnus Award for Early Career Achievement. At only 24, he is the Director of Companies at Benesha Robotics and Reality Creation TV after entering the information technology and engineering industry at just 18.

The other Alumnus award winners were:

Indigenous Alumnus Award (special commendation)

Dr Kalinda Griffiths

Alumnus Award for Community Service

Alina Biju



The Distinguished Alumnus Award and the Indigenous Alumnus Award both went to Yanyuwa and Wardaman woman Dr Shellie Morris.

Alumni Statistics



36,785
connected alumni
↑ **1,986** increase
from 2021



MORE THAN
27,000
alumni are
receiving the
Alumni Newsletter

9,272

alumni have updated
their details via the
Alumni Website
since 2019



46%

(920) out of 2,000
LinkedIn Learning Licenses
have been issued, with 1,041
course completions



120+

alumni
attended the
inaugural Darwin
Alumni Reception
in 2022



98
Alumni stories
have been published on
CDU's Launchpad

Review of activities

Goal 1 – Enhance delivery and expand opportunities in regional, rural and remote training and education



CDU appoints Associate Vice-Chancellor East Arnhem Region

CDU appointed Alice Doyle, a Territorian with strong regional ties, as Associate Vice-Chancellor East Arnhem Region to re-establish the University's presence in East Arnhem.

With over 20 years of education experience, including her recent role at Rio Tinto Gove Operations, Ms Doyle brings extensive expertise in human resources, VET systems and workforce development. Based in Nhulunbuy, Ms Doyle has been working to grow partnerships with the local community and businesses.

Regional Open Days

The CDU Student Recruitment and Events team hosted Open Days for Katherine Town Centre, Katherine Rural and Palmerston campuses for the first time in 2022. The team also hosted an Open Day in Alice Springs for the first time in more than a decade.

Alongside a variety of interactive displays, demonstrations and tours, the Open Days gave potential students a taste of the higher education and vocational training study options available to them.

Pop-up MBA

CDU's first pop-up degree commenced at the Katherine and Alice Springs campuses in 2022, giving regional Territorians the option to study the Master of Business Administration Sustainable Enterprise close to home. The University created 40 scholarships for any Katherine or Alice Springs residents wanting to study the MBA at one of the regional campuses.

The program builds knowledge and skills in sustainable business strategies and practices, offering electives such as First Nations policy, research, business operations, legal studies and environmental management and health. Classes were delivered in a mix of online learning and intensive face-to-face sessions to help students in remote areas manage their study.

Increased flexibility and support

CDU offered more flexibility and support for regional and remote students in 2022. In higher education, the Bachelor of Engineering Science, Bachelor of Engineering Honours and Master of Engineering can now be delivered completely online.

Targeted learner support was also offered in collaboration with VET trainers. Language and Learning Advisers travelled to the Katherine campus and remote sites including Groote Eylandt, Ramingining, Cooida, Hermannsburg and Yulara to deliver numeracy and literacy support directly to students.

Regional campus upgrades

As part of CDU's investment to reinvigorate its regional presence, the Alice Springs campus received \$2.5 million to improve student facilities. Investments included updated air conditioning at Student Central, renovations to the campus ground floor and a facelift for the Practical Nursing and Midwifery Training Lab, as well as other building upgrades and repairs.

Katherine Rural Campus received a kitchen facility upgrade as part of an additional \$200,000 investment to expand course offerings in catering across the Katherine and Big Rivers region.

Expanding and meeting local workforce needs in Alice Springs

CDU Alice Springs welcomed a new hairdressing lecturer and offered a new 12-month full-time Certificate III in Hairdressing for the first time to ensure qualified students could fill industry demand. The course was delivered to both apprentices and VET students with strong student numbers in both areas.

CDU also expanded its VET delivery in Alice Springs in 2022, increasing courses in Automotive, Early Childhood, Health and Community Services and Plumbing. This expansion saw a significant increase in student numbers. A Bachelor of Paramedicine also commenced in Semester Two with six students enrolling.

On-station delivery

CDU delivered its on-station traineeship and workplace assessment program to about 250 students on 45 cattle properties in 2022.

Students living on remote livestock properties across the Northern Territory were supported to complete their education closer

to home, with the program covering Certificates II, III and IV in Agriculture and Certificates II and III in Rural Operations.

First NT rural and remote health symposium

CDU hosted the first rural and remote NT health symposium at the Alice Springs campus in April of 2022. The one-day symposium, titled Better Health Futures: Building a rural and remote health workforce in the Territory, brought together health experts, local leaders and medical experts in the Northern Territory to share their knowledge and experience to educate and influence policy in matters of remote health.



Learning about space in Katherine

CDU students joined a team of NASA-funded scientists and astronomers to observe Pluto pass in front of a distant star in Katherine. The event, known as a stellar occultation, happens when Pluto passes in front of a distant star and casts its shadow on the Earth, much like a solar eclipse. The Earth, Pluto and the distant star were perfectly aligned, and the centre of Pluto's shadow was north of Katherine for a few seconds in 2022. CDU students joined teams of observers from the United States that bought 12 portable telescopes which were set up between Darwin and south of Katherine to watch Pluto pass in front of the distant star. This was the first time that NASA telescopes were set up in Australia.

The outcomes of the symposium will inform the development of the CDU Menzies School of Medicine and the strategic plan of the College of Health and Human Sciences and the Menzies School of Health Research.

Vet Delivery in Secondary Schools ramped up

In 2022, CDU delivered more than 100 VET courses at schools right across the Northern Territory. The VDSS program helps students prepare for industry careers while giving them the learning skills to continue their education after school.

The offerings were as varied as the locations, from a Certificate II in Conservation and Ecosystem Management at Shepherdson College on Elcho Island, East Arnhem, to a Certificate I in Agrifood Operations at Tennant Creek High School in the Barkly region.

Children's University

The success and popularity of CDU's Children's University program in Darwin and Palmerston expanded to support the children of Alice Springs in 2022. There were 25 students from Yipirinya School who were offered their first 'Passport to Learning' as part of the pilot program in the Red Centre.

Through a local network of accredited and quality assured 'Learning Destinations', Children's University students accumulated hours of learning to receive stamps in their passports before a formal graduation ceremony marked their achievements at the end of the year.

A total of 11 schools were involved in 2022, increasing the membership from 104 to 395 students. Children's University is set to expand further in 2023 with 16 schools on target to engage with the program.



CDU returned to Nhulunbuy in 2022 with the opening of a campus that includes a workshop, a 24-hour study area and an administrative centre including student services and staff offices.

Science experience for middle school students

Year nine students from across the Territory explored career, study and employment options in Science, Technology, Engineering and Mathematics (STEM) fields at the CDU Santos Science Experiment 2022.

Almost 100 students from 14 schools across Darwin, Palmerston, Katherine and Wurrumiyanga participated in the annual three-day event, where they experienced a range of activities including an oil and gas demonstration, a 3D fire model workshop, and a lecture detailing the study pathways for STEM careers.

Aspire Program

The Aspire Program engaged with 18 senior schools across the Northern Territory in Tiwi, Arnhem, Darwin, Katherine and Central Australia regions in 2022.

Designed to support students in years 11 and 12 who may struggle to access higher education due to disadvantage, the Aspire Program builds confidence and skills through community service projects, speaker forums and coaching and tutoring support.

Of the 71 students who engaged with Aspire in 2022, 29 identified as First Nations (a 5 per cent increase from the previous year). Building on Aspire's relationship with the Clontarf Foundation, Stars Foundation, Makarrata School and Xavier Catholic College, Wurrumiyanga, it is anticipated that the number of First Nations students engaged in Aspire will continue to grow.

CDU trainers for Northern Territory Cattlemen's Association program

In 2022, CDU trainers helped to deliver the Northern Territory Cattlemen's Association (NTCA) Real Jobs Program in Alice Springs.

The program aims to engage with young people in regional and remote communities and cattle properties in a two-year training course. The first year involves training and placement and the second involves workplace support for more sustainable independent employment in the rural industries.

Goal 2 – Be the most recognised university for Australian First Nations training, education and research



CDU students revive Valiant 'Cuz Congress'

The 'Cuz Congress' Aboriginal superhero car was well known across the Red Centre where it starred in a documentary and featured regularly in town parades more than two decades ago. When it arrived at CDU's Alice Springs campus in 2022, the famous 1960s Chrysler Valiant was a rusty wreck. After two years and a lot of hard work from CDU's automotive staff and apprentice students enrolled in a VET Automotive Certificate III, the 'Cuz congress' is running and back in showroom condition. The car was on display in the Pavilion at the 2022 Red Centre NATS in September. Restoration of the automatic, six-cylinder sedan was part of the Red Centre NATS Rusted Gems Project in partnership with CDU, Yirara College, the Redtails Pinktails Right Tracks Program and Central Australian Aboriginal Congress.

Pre-program short courses

CDU offered free short courses designed to introduce First Nations students to disciplines they were interested in as a career and provide a taste of student life. In 2022, CDU expanded its pre-program courses and the suite now includes law, business, accounting and engineering. The courses were designed specifically to engage with First Nations students and provide avenues to continue with higher education.

Exhibition showcases healing power of art in Alice Springs

The healing power of art was showcased in an exhibition of ceramic works created by First Nations artists. In a collaboration between CDU's Academy of Arts and Purple House, an Indigenous-owned and operated health service in Alice Springs, the exhibition featured the creative talent of First Nations women studying a Certificate II in Visual Arts while receiving dialysis treatment at Purple House. The exhibition was titled Pana, Tjulpirpa, Pilki, combining the words for clay in three different desert languages spoken by the ceramic artists who hail from the region's Pintupi-Luritja, Pitjantjatjara and Kukaja communities.

Getting ranger ready in Kakadu

First Nations ranger trainees from across the Top End learned valuable skills to become certified rangers, providing employment and career pathways. The program, developed with local ranger groups and the Northern Land Council, supported the combination of traditional knowledge and conservation training.

Rangers trial drones to track rare rock-wallaby

First Nations rangers trialled thermal imaging drones to monitor the endangered black-footed rock-wallaby in Western Australia. The partnership between Walalakoo Aboriginal Corporation (WAC), CDU, and WWF-Australia aimed to combine traditional knowledge and technology for more efficient monitoring.

CDU welding lifts Jawoyn skills capacity

First Nations students learned welding skills that benefited Jawoyn communities across 50,000 square kilometres of Northern Australia. These skills have proven valuable in remote areas, from Katherine to Bulman, including parts of Kakadu National Park and Arnhem Land. The welding training at CDU's Katherine rural campus offered students the opportunity to build independent skills capacity and apply new knowledge.

Increasing access to study hairdressing in remote areas

CDU partnered with Gary Strachan, The Deadly Hair Dude, to provide First Nations students in remote communities with hairdressing training. The program offered basic skills and the option to pursue a Certificate III in Hairdressing at CDU.

Marine rangers receive hands-on training in fisheries compliance

CDU offered the Certificate III in Fisheries Compliance for the first time, training marine rangers from various communities. The program focused on legislation, monitoring fish catches, record-keeping, compliance powers and communication.



Bidjipidji School Camp Program grows

Building on the success of its first year, the Bidjipidji School Camp program returned in August 2022 to offer First Nations school students a taste for university life. Close to 50 students from across the Territory including the Tiwi Islands, Katherine, Alice Springs, Galiwin'ku, Nhulunbuy, Maningrida and Darwin travelled to CDU's Casuarina campus to experience the program. The 2022 program saw students learn about leadership, managing physical and mental health, and identifying aspirations. There were also social activities for the students each day. The program built important partnerships and pathways to higher education while encouraging leadership, growth and development. Six students from the 2021 program returned to be camp leaders.



Marine rangers and trainers collaborate in the Certificate III in Fisheries Compliance.



Partnership with Gonj Wanhurr Indigenous Corporation

CDU partnered with the Gonj Wanhurr Indigenous Corporation to engage with First Nations communities in North East Arnhem Land. CDU's First Nations Leadership and Engagement team oversaw the partnership, aiming to support education training outcomes for the region. The *InDigiMatha* project was also launched, featuring digitised paintings of freshwater and saltwater Country by Yolŋu Elders and artists.



Supporting tourism in Central Australia

CDU and the Department of Industry, Tourism and Trade formed a tourism partnership to boost the local workforce in Hermannsburg. The Skills Development Project funded a CDU project officer to collaborate with the local Aboriginal community and help deliver tourism skills training, promote micro-business development, and create employment opportunities.

Symposium celebrates desert research diversity

The 2022 Knowledge Intersections Symposium in Alice Springs facilitated the flow of knowledge and ideas to Central Australia and beyond. Co-hosted by CDU, Batchelor Institute and the Desert Knowledge Research Institute, the Symposium showcased diverse desert country research and explored the theme of 'Channels for a thriving desert'. Researchers, educators and local organisations gathered to exchange knowledge and drive progress in the region.

Top: The *InDigiMatha* project is an immersive augmented reality exhibit highlighting Yolŋu culture, connections and knowledge.

Bottom: In-field research increased significantly in 2022 with an easing of covid restrictions enabling travel into NT communities and a return of interstate researchers involved in projects.

First Higher Degree by Research workshop

The First Nations Leadership and Engagement portfolio delivered its first Higher Degree by Research workshop. The workshop focused on developing research skills, addressing Indigenous research issues, and fostering networking among students. It provided a culturally safe environment for sensitive discussions, sharing challenges and developing responses.

First Nations knowledge aids Territory turtle conservation

A workshop at CDU brought together researchers and First Nations rangers to discuss turtle conservation. The workshop facilitated knowledge sharing in freshwater turtle distributions and health, benefiting conservation and management efforts.

Supporting First Nations foreign policy

A forum at CDU's Alice Springs campus focused on better supporting First Nations people, businesses and exporters in foreign affairs and trade. With Shadow Minister for Foreign Affairs Penny Wong in attendance, the event included a panel discussion and yarning circle, and explored incorporating First Nations perspectives and strengthening collaboration with neighbouring countries.

Education research to support students' experience

CDU conducted research to improve higher education outcomes for First Nations students and increase teaching degree enrolments. Led by Dr Tracy Woodroffe, researchers explored First Nations students' experiences and challenges.

First Nations women take a step into STEM

First Nations students from the Northern Territory attended a pre-STEM program at CDU. In partnership with Power and Water, the program allowed 12 female students to explore various STEM subjects and career pathways. They participated in workshops, visited local industries and connected with STEM mentors.

First Nations women and their experiences in NT mining

A CDU researcher sought to understand the disproportionately low number of First Nations women in the NT mining industry and their experiences. CDU Northern Institute PhD candidate Jodi Cowdery conducted interviews with First Nations women who worked or had previously worked at the six major mining companies operating in the NT to gain insight into the problem.

Supporting First Nations female students to reach their full potential

A new partnership between CDU and the ASPL Group provides scholarships in higher education and VET courses to First Nations women. The ASPL Group First Nations Female Scholarship, valued at \$5000 per recipient, also includes mentorship opportunities and paid ASPL work placements during semester breaks. ASPL Group is a national management consultancy, training and recruitment firm focused on aligning people, processes and systems. It has operated across the private and public sectors in Australia and Asia Pacific for the past 15 years and has recently announced the ASPL #WeLead campaign which aims to highlight women and celebrate their achievements.



PhD candidate Jodi Cowdery.

Molly Wardaguga Research Centre achievements

CDU's Molly Wardaguga Research Centre co-hosted the National Birthing on Country Conference, addressing the challenges of returning maternity services to First Nations communities. The Centre received \$5 million funding from the Federal Government's initiative to support the Birthing On Country project. Additionally, the Best Start to Life Conference brought together over 250 representatives from First Nations communities, health services, universities, and research institutes to address maternal health inequities and improve maternity services for First Nations communities.



CDU Engineering lecturer Dr Cat Kutay.

First Nations Leadership Steering Committee

The First Nations Leadership Steering Committee was created for the strategic oversight of the implementation of the University's First Nations Leadership Core Plan 2022 – 2026. The First Nations Leadership Core Plan outlines how the University intends to deliver on its priorities regarding First Nations education. In October, the Steering Committee held its inaugural meeting.

First Nations knowledge integrated into engineering education

A new book co-edited by CDU engineering and IT lecturer Dr Cat Kutay, 'Indigenous Engineering for an Enduring Culture', offers a unique collection of engineering projects and engineering programs across First Nations communities in Australia. It is a collaborative work that was written to support the integration of First Nations knowledges into engineering education.

Goal 3 – Advance our research capacity and capability to deliver reach and impact

Strengthening CDU's Research Profile

2022 Research Performance

New research contracts awarded

2022

\$73.8M

2021

\$62.7M

Q1 Publications

2022

698

2021

601

HERDC Income

2022

\$67.8M

2021

\$58.4M



Molly Wardaguga Research Centre secures \$5 million to support First Nations maternal health

Charles Darwin University's (CDU)'s Molly Wardaguga Research Centre received \$5 million in funding for the Birthing On Country project to support First Nations mothers and their babies in remote communities over the next five years.

First Nations families in the East Arnhem region suffer one of the highest proportion of premature births in Australia (18 to 22 per cent versus seven per cent for non-Indigenous Australians).

The project will help increase the safety of birthing on Country and integrate cultural sensitivity into postnatal care. A series of trial services will roll out to First Nations women, babies and communities in rural Nowra, NSW, remote Alice Springs, NT, and very remote Galiwin'ku, NT. Trials will lay the groundwork for a national program in the future.

Research excellence: According to Times Higher Education Rankings 2022, CDU is ranked as a top 200 university globally for research and impact towards the UN's Sustainable Development Goals. In addition CDU is 28th of 37 ranked Australian universities.

CDU has 24 researchers in the top 2% of the most influential researchers in their field (Stanford – Elsevier study 2022) and

Cybersecurity Professor Mamoun Alazab is ranked in the top 1% of the world's highly cited researchers (Clarivate 2022) for his work in cybersecurity, cyberthreat and AI.

CDU research was also ranked 7th out of Australian universities for industry collaboration by 'The Australian'.

International exposure: In 2022 CDU achieved a significant increase in international research exposure. CDU research was referenced in a total of 608 articles or broadcast mentions in international media across the year. This was an increase from 150 in 2021. New channels for distribution and more support of research from CDU's media unit contributed to the 4x increase in exposure.

PhD completions and HDR

graduates: There were 49 students who completed their PhD or Master by Research in 2022.

Researcher seminars: CDU's Research Institutes held seminars to give researchers an opportunity to share their research with their peers and the public. In 2022, the Northern Institute hosted 17 'People. Policy. Place' Seminars. Highlights included an International Women's Day Breaking the Bias discussion with anti-violence campaigner and community fundraiser Rebecca Frost. Dr Tracy Woodroffe and Dr Johanna Funk spoke about establishing pathways into education for First Nations students and Dr Stephen Bolaji, Dr Nicholas Gromik and Professor Anselm Bohmer spoke about the management of teacher education in the new normal.

Partnerships

Northern Territory Government (NTG)

In 2022 CDU continued working closely with the NTG to inform decisions on policy and ensure that research being conducted at CDU is relevant for Territorians. The Northern Institute's demographers delivered the My Territory Connections report to NTG on Territorians' social connections, and what they believe is needed to identify as a Territorian. More than 3000 people from diverse backgrounds contributed to the survey from every corner of the NT.

The data fills an important gap in national census data and is used by the NTG to inform social policy.

Australian Government

The Federal Government in partnership with NTG, CDU and Royal Melbourne Institute of Technology (RMIT) announced the creation of the TestLab 4.0. The advanced manufacturing and test flight facility located at Casuarina campus will assist in the development of drones, as well as broader aerospace and defence industry parts.

The Federal Government has continued to support CDU research with \$3.6 million of new Australian Research Council funding. This funding helped to support several projects including research from

Outstanding Future Researcher Dylan Irvine around sustaining intensive agriculture through droughts and floods, as well as research into the role of song in Kaytetye and Walpiri bio-cultural knowledge from Senior Research Fellow Linda Ford.

The Federal Government also supported CDU with \$4.9 million of Medical Research Future Fund funding during the reporting period. This funding helped to support several research projects including research into birthing on Country conducted by Professor in Indigenous Health Yvette Roe.

The Federal Government continued to support CDU building capacity for drone technology in the Katherine region.



CDU partnership speeds up COVID-19 tracing in the Top End

CDU microbiologists from the Research Institute for the Environment and Livelihoods' (RIEL) Environmental Chemistry and Microbiology Unit (ECMU) played a key role in the fight against COVID-19. Senior Microbiologists Dr Anna Padovan and Dr Susan Pizzutto used state of the art lab equipment to test the Northern Territory's wastewater for traces of COVID-19. Wastewater samples were delivered to CDU, then, after some extraction processes, the researchers used the same type of PCR test that millions of Australians received at testing sites right around the country to test the samples for traces of COVID-19. The ECMU's capacity to bring this testing online in a dedicated laboratory was supported by the Northern Territory Government and CDU.

Non-Government Organisations (NGOs)

With a focus on research that meets the United Nations' Sustainable Development Goals, strategic partnerships with NGOs have resulted in new opportunities and research projects across the University.

A prominent NGO research partnership is Dr Jenny House's knowledge exchange with Blue Ventures Timor-Leste. The knowledge exchange is between fisheries managers who examined how government and community-based fisheries managers collect and use data for decision-making. This helps both researchers in Australia and East Timor to collect more comprehensive data for fisheries management decisions and practices

CDU freshwater ecologist Professor Jenny Davis received more than \$450,000 over three years from The Ian Potter Foundation for the study of bore water quality. The team, including CDU freshwater ecologist Dr Erica Garcia and CDU hydrologist Dr Dylan Irvine, will be recruiting Territorians to collect water samples from 500 bores around the NT and WA for testing. The project is the largest groundwater citizen science project in the world.

CDU researcher Dr Christine Schlesinger investigated the social behaviour and physiology of the Thorny Devil. As a part of her research, Dr Schlesinger worked with students from Nyangatjatjara College in Yulara near Uluru, park rangers and community members. The project received \$81,000 for over three years from the Herman Slade Foundation, which supports high-quality biological research by scientists in Australian universities and research institutes.

Industry

In 2022, CDU established partnerships with a range of organisations in a bid to advance industry, improve environmental outcomes, and protect wildlife.

CDU's Northern Institute Research Development Officer Dr Rohan Fisher worked with the Gundjeihmi Aboriginal Corporation, Northern Land Council (NLC) and Energy Resources of Australia to support the Mirarr Traditional Owners as part of the Ranger Uranium Mine rehabilitation. As part of the research, 3D-printed models of the mine rehabilitation sites were produced to help visualise how the Ranger Uranium Mine will be rehabilitated.

CDU teamed up with the Alice Springs Future Grid project, a whole-of-system, multi-stakeholder project investigating how the township can achieve 50 per cent renewable energy by 2030. As part of the project, Future Grid tested components at CDU's Renewable Energy Microgrid Hub for Applied Research and Training (REMART) in Darwin for their suitability for real-world application.

CDU's Energy and Resources Institute (ERI) operated the Hydrogen Energy Storage System (HESS) for industry partners, students and researchers to further develop hydrogen as an energy source.



Higher Degree by Research Conference highlights our best and brightest

HDR students welcomed the return of the CDU HDR Conference after the 2021 event was cancelled due to COVID-19 restrictions. The program theme 'Connect and Succeed: From Research to Real Life Impact' brought more than 100 HDR students together for a three-day program highlighting how research at CDU impacts the Northern Territory and wider Asia-Pacific region. A huge one-third of the total HDR students enrolled at CDU in 2022 presented their research across diverse disciplines, such as public health, energy research, engineering, and First Nations studies. Each new HDR student was given five minutes to present, and those in their final year were given 15 minutes. Presenters included some students from James Cook University and Central Queensland University with CDU-based supervisors. At the launch of the conference CDU Pro Vice-Chancellor Research and Innovation Professor Steve Rogers said HDR students and their work were vital to push the limits of research at the University and events like the conference laid the platform for their success.



Top: Researchers work with Indigenous Rangers in land management at Kakadu National Park.

Bottom: Charles Darwin University (CDU) Science lecturer Stephen Reynolds and graduate Yunzhu Wang construct a solar-powered car, a task that will feature in the new science and technology elective offered to arts and humanities students.

Research Support

Increase in Open Access

The Office of Research and Innovation continued to assist academics to publish in Open Access journals. There was a 76 per cent increase in Q1 (and equivalent) publications, from 386 articles in 2021 to 503 in 2022.

Early Career Research Program

CDU launched its new Early Career Researcher (ECR) Program in 2022. The program is a significant investment in our people aimed at building the research skills and competitiveness of our ECR academics. There were 27 participants on the program, 19 women and 8 men. Key outcomes of the course included 82 papers submitted for publication and 17 grant submissions.

Three-minutes thesis competition

CDU hosted a three-minute thesis competition to help HDR students communicate their research as succinctly as possible and to appeal to a wide audience. The three-minute thesis program is a national program that gives participants just three minutes to give a compelling presentation on their thesis topic and its significance in a language appropriate for a non-specialist audience. There were 12 high-quality finalists at the 2022 event.

High-performance scholarships

In a bid to attract HDR students, CDU established a scholarship fund to offer 18 domestic HDR scholarships worth \$40,000 a year for three years. Supervisors competed for the scholarships, and they were awarded based on merit and the potential real-world impact.

2022 Achievements

Book releases: Dr Stefan Popenici authored the timely book 'Artificial Intelligence and Learning Futures: Critical Narratives of Technology and Imagination in Higher Education' that address the concerns of AI in education. Dr Stephen Bolaji authored the book 'African Education and Diaspora Studies' which collects research and critiques education patterns in Australia, Africa and Asia.

Prestigious grants: CDU First Nations researchers received two of a possible nine prestigious Discovery Indigenous grants from the Australian Research Council.

Documenting knowledge: Mr Gawura Wanambi aims to develop a new kind of digital mapping to document Yolŋu knowledge practices and representational systems along a coastline under threat from climate change. Ms Kellie Pollard's project aimed to explore how Indigenous Australian worldviews can transform archaeological practice and understandings of the past. The total received for the two projects was more than \$2.8 million.

Lifetime contribution: Professor of Conservation and Sustainable Livelihoods and research Professor Stephen Garnett received a Special Commendation award at the Royal Zoological Society of NSW's Whitley Awards. Professor Garnett was commended for his outstanding lifetime contributions towards the promotion of Australasian fauna and its conservation.

Arnhem plateau research: Professor Jeremy Russell-Smith led a team of researchers who received close to \$1 million in funding through the Australian Research Council's Linkage program. This project aims to implement a transformative program of transdisciplinary cultural



Natural talent pips some of the most popular recording artists from the ARIA music charts

A collection of bird songs from Australia's most threatened species was a surprise inclusion in the top 10 of the Australian Recording Industry Association (ARIA) music charts after strong pre-order sales. In an example of where art meets science, the Songs of Disappearance album containing 54 tracks of some of Australia's most endangered species, recorded by eminent wildlife sound recordist David Stewart, was produced by CDU PhD candidate Anthony Albrecht. The album reached number five in the ARIA charts in the first weekend of its release, beating ABBA's album Voyage. The achievement made international news with outlets such as The Washington Post and Forbes, which increased awareness about the plight of Australia's birdlife.

and natural resource management and workforce development research in Northern Australia's Arnhem plateau region. The expected benefits are a long-term platform for enhancing cultural and environmental landscape management and sustainable employment opportunities.

Supporting immigrant micro-businesses: Senior Research Fellow Dr Kate Golebiowska was awarded a Fullbright Scholarship to assess how business acceleration can improve immigrant women's inclusion with the operation of micro-enterprises. The Fulbright Coral Sea Scholarship supports three to four months of study in the United States, where

Dr Golebiowska from CDU's Northern Institute, immersed herself in a business accelerator program at Emory University's Goizueta Business School in Atlanta.

Engineering accolades: CDU Mechanical Engineering Lecturer and Course Coordinator of Master of Engineering Dr Hooman Mehdizadeh-Rad has received two noteworthy accolades, after being awarded the Young Mechanical Engineer of the Year 2022 and the Sir George Julius Medal by Engineers Australia. He received the award for his influential paper "Heat mitigation in perovskite solar cells: The role of grain boundaries".

Goal 4 – Grow our reach and impact across the Northern Territory, Australia and beyond

Partnerships

Sydney Health

CDU signed a placement agreement with the Sydney Local Health District to reestablish the campus as a local facility providing high-quality nursing and midwifery education and research. The agreement will strengthen the relationship between CDU and the local healthcare sector and build CDU's brand in Sydney with the revamped campus.

Australian Defence Force

Several initiatives were undertaken with the ADF and its agencies in 2022. This included greater engagement with the Defence Science Technology Group (DSTG) to develop capability statements and CDU-DSTG working groups for future collaborative research proposals. CDU also participated in the Safeguarding Australia through Biotechnology Response and Engagement (SABRE) Alliance which was launched by Defence in July 2022. SABRE aims to bring together biotech capabilities from Australia's research network and industry sectors to address the needs of Defence and national security sectors.

DITT Exchange

CDU hosted Indonesian students at its Katherine campus who were taking part in the Indonesia-Northern Territory Biosecurity Program (INTBP), established by the Department of Industry, Tourism and Trade (DITT) and Gadjah Mada University. The campus hosted six students from Gadjah Mada University for the 10-week course.

Art and Culture

Remembering the Gurindji strike, Drawings by Frank Hardy

A selection of 10 high resolution reproductions of sketches by writer and activist Frank Hardy were exhibited in August to coincide with the Freedom Day Festival and the Vincent Lingiari Memorial Lecture. The sketches were on display in the ArtHouse Gallery on Casuarina campus.

Capturing Nature exhibition

The exhibit, *Capturing nature: early photography at the Australian Museum 1857–1893*, opened in November at the CDU Art Gallery. It featured 67 large format photographic prints drawn from the Australian Museum's extensive archival collection of glass plate negatives. These prints tell the story of the advent of photography in the young colony, less than 10 years after the birth of photography in Europe.

Shock & Ore exhibition

The *Shock & Ore* exhibition featured recent artworks by the Tennant Creek Brio, a men's artist collective which was formed in 2016 out of a successful art therapy outreach program set up by Anyinginyi Health Aboriginal Corporation. The exhibition at CDU Art Gallery shared the horrors of 1885 in Tennant Creek, when European settlers crossed the Queensland border and Aboriginal people were slaughtered and terrorised on their own lands before the Country was pillaged for gold and copper.

Long water: fibre stories exhibition

This exhibition brought together fibre practices of Aboriginal and Torres Strait Islander women from different generations, experiences, places and ancestries. It featured contemporary fibre artworks by female artists from Yurruwi from Milingimbi Island in the Northern Territory, Yuwaalaraay in New South Wales, Quandomooka in South East Queensland, Kuku Yalanji in Far North Queensland, Zenadh Kes from Torres Strait Islands and surrounding homelands.

Nugget Coombs Memorial Lecture

The Nugget Coombs Memorial Lecture is jointly hosted by CDU and the Australian National University (ANU) as part of a renewed agreement to deliver the lecture biennially. In 2022, the world-renowned Aboriginal artist and Australian Aboriginal flag designer Harold Thomas, together with barrister Colin Golvan AM KC and solicitor Chrystal Dare, jointly delivered the 10th Nugget Coombs Memorial Lecture on Larrakia Country for the first time in three years.

New home for digital historic and cultural collections

CDU Library launched CDU Digital Collections, a new home for digital historic and cultural collections. The site features collections held in the library, artworks from the CDU Art Collection and publications from the Northern Institute. The modern user-friendly platform ensures the collections are discoverable and accessible for the community of



Photo credit Nicole Zicchino

Vincent Lingiari Memorial Lecture held on Gurindji Country for the first time at the Freedom Day Festival

In 2022, CDU's annual Vincent Lingiari Memorial Lecture was held for the first time on Gurindji Country, the birthplace of Aboriginal Land Rights, in the heart of the Northern Territory.

The Vincent Lingiari Memorial Lecture commemorates the Wave Hill Station walk-off led by Vincent Lingiari with his Gurindji people and other groups in August 1966. Author, union official and advocate for the Uluru Statement from the Heart, Thomas Mayo, a Kaurareg Aboriginal, and Kalkagal, Erubamle Torres Strait Islander man who lives on Larrakia Country in Darwin delivered the lecture on August 26, in partnership with the 55th Freedom Day Festival.

the Northern Territory and beyond, showcasing CDU's place in the cultural and research landscape.

CDU supports Territory cricket in the Top End

CDU partnered with Northern Territory Cricket to become the naming rights partner for the CDU Strike League and CDU Top End Series as part of the 2022 Cricket 365 program. The collaboration aimed to promote the Territory on a global scale as an attractive place to work, study, live and play. Cricket 365 provides emerging players from across Australia with the opportunity to play cricket year-round in the favourable dry season conditions without having to leave the country.

Katherine Show

Students from the Certificate II in Rural Operations exhibited cattle at the Katherine Show. Six VET staff members, eight students and their cows won awards in various classes, taking home top prizes for their expert cattle handling skills. The University also won the Most Successful Exhibit and the Best Kept Pen. Rising-star cow "Sista

Girl" handled by the CDU team won Junior Champion Female, Grand Champion Female and Supreme Exhibit. CDU's "Quince" and "Roulette" were named champion and reserve champion in the senior female classes.

International Outreach and Engagement

MoU China: CDU signed Memoranda of Understanding with Zhengzhou University of Light Industry and Guangdong Polytechnic of Water Resources and Electric Engineering to facilitate joint degree and articulations, academic and student exchange, study tours and study abroad programs.

MoU Indonesia: CDU signed a Memorandum of Understanding with Universitas Hasanuddin, Indonesia. CDU was fortunate to welcome His Excellency Dr. Siswo Promono, Ambassador Extraordinary and Plenipotentiary of the Republic of Indonesia to Australia and the Republic of Vanuatu, as well as Mr Gulfan Afero, Consul for the Republic of Indonesia to the Northern Territory to attend the signing ceremony. The partnership

with UNHAS focuses on mutual collaboration in the areas of disaster management, nursing, business and tropical health.

MoU Thailand: CDU signed a Memorandum of Understanding with Wandee Culinary Technological College, Thailand to facilitate articulations, student and staff exchange, masterclasses and culinary competitions.

MoU Timor Leste: CDU also signed a Memorandum of Understanding with Dili International School to sponsor up to five students per year to study undergraduate programs at CDU.

International strategy

CDU implemented a university-wide international strategy 'Global Enabling Plan 2022-2025' which includes four key pillars – international student growth, international partnerships, student mobility and social innovation. A key component of the international strategy is to double international student numbers by 2025 to 4000 students and to double international student numbers again by 2027 to a total of 8000 international students.

Peer-to-peer engagement

In September 2022, CDU Global implemented an online peer-to-peer engagement platform, embedded on the CDU website. The platform enables future international students to converse with current international students and alumni to obtain a first-hand student experience of life in Darwin and the NT. Within the first three months of implementation, more than 1000 discussions took place from students in 52 countries.

Destination Australia funding success

CDU secured 22 Destination Australia scholarships with a total value of \$973,500. 14 of these scholarships are for international students and eight are for domestic students who will commence study in 2023 at our Casuarina, Palmerston or Alice Springs campuses. The funding offers students from Australia and overseas the opportunity to undertake high-quality education, training and research in regional and remote Australia.

International visits

In May 2022, CDU Vice-Chancellor Professor Scott Bowman and his team visited universities and education agents in India, Nepal and Bangladesh to discuss collaborations. The senior delegation included Faculty Dean Engineering, IT and Environment, Professor David Young and Vice-President Global and External Relations Jenny Roberts.

In June 2022, CDU Vice-President Global and External Relations Jenny Roberts participated in an NT delegation to Denpasar, Bali, hosted by the Lord Mayor, the Honourable Kon Vatskalis.

In October 2022, Vice-President Global & External Relations Jenny Roberts and Regional Manager, Subcontinent Girish Iyer visited India,

Nepal and Bangladesh to follow-up on the action items from the earlier delegation including meetings with agents, prospective students, partner universities and not-for-profit organisations.

In November 2022, the Director CDU Global Joanne Chrystal participated in the Study NT delegations to Vietnam and the Philippines led by Deputy Chief Minister Nicole Manison, and Minister for International Education and Multicultural Affairs Ngaree Ah Kit.

Increased overseas presence and exposure

CDU appointed its inaugural in-country consultant in Ho Chi Minh to support increased engagement and student growth in Vietnam.

CDU established a new CDU social media platform, Zhihu, to increase brand awareness of CDU in China.

The Director CDU Global Joanne Chrystal was interviewed and featured in news channels in Vietnam, Pakistan, Bangladesh and Nepal.

CDU collaborated with a local podcast channel in Nepal for a series of podcasts which received more than 150,000 views and 8000 likes on social media.

CDU created a suite of videos featuring international students, the lifestyle in Darwin, and their employment outcomes focused on India, Nepal, China, Vietnam and Bangladesh.

Targeted campaigns highlighting Darwin as a study destination to increase awareness of the location resulted in 200,000 YouTube views.

Targeted campaigns focusing on opportunities for women in STEM at CDU had a campaign reach of more than 1.5 million.

International lectures and conferences

On March 29 2022, His Excellency Dr. Siswo Promono, Ambassador Extraordinary and Plenipotentiary of the Republic of Indonesia to Australia and the Republic of Vanuatu hosted a public lecture on campus which was attended in person by CDU students, staff, the Indonesian Consulate and local Indonesian community.

Vice-Chancellor Professor Scott Bowman represented CDU at the Australian Indonesian Business Council National Conference, which was held in Darwin in November. Professor Bowman was a panelist discussing education, skills and training in the Northern Territory and Indonesia.

Visiting delegations

Consul General for the United States of America:

Consul General Kathleen Lively, Consul General for the United States of America visited CDU on February 17 to discuss areas for research collaboration and potential US partner universities.

Ambassador of Japan to Australia:

His Excellency Mr Yamagami Shingo, Ambassador of Japan to Australia visited CDU on February 18 and met with Japanese students studying at CDU. His Excellency's discussions with the Vice-Chancellor and Director CDU Global focused on partnership opportunities in Japan, bilateral student exchange and opportunities to promote CDU in Japan.

University North Croatia:

The Northern Institute hosted the University North Croatia on June 23 to discuss synergies in graduate employment outcomes and potential areas for collaboration in academic and research exchange. Sharing knowledge and expertise in political studies and international relations and entrepreneurship was also discussed.

Mission at the European Union:

CDU's Vice-Chancellor, Professor Scott Bowman met with Mr Fedja Zlobec, Deputy Head of Mission at the European Union to discuss the Erasmus Mundus program, the EU-Australia relationship, EU's Indo-Pacific Strategy and opportunities for the EU to engage more with the Northern Territory and CDU.

Ambassador of Vietnam to

Australia: On June 2, CDU met with His Excellency Mr Nguyen Tat Thanh, Ambassador of Vietnam to Australia to discuss CDU's engagement with Vietnam and scholarship opportunities. He also had the opportunity to meet with Vietnamese students studying at CDU.

High Commissioner of India to

Australia: On June 20, CDU met with His Excellency Mr Manpreet Vohra, High Commissioner of India to Australia to discuss CDU's engagement with India, the recent CDU delegation to India and CDU's partnerships with Indian universities.

Ambassador of the Philippines to

Australia: On June 28, CDU met with Her Excellency Ma. Hellen B. De La Vega, Ambassador of the Philippines to Australia, Honorary Consul General Mr John Rivas AM, Col Romeo Bautista, Defence and Armed Forces Attaché, Atty Felicitas Bay, Labor Attaché and Mrs. Ceres May B. Martinez, Attaché to discuss CDU's engagement in the Philippines including partnerships with universities, research collaborations and students from the Philippines choosing to study at CDU.

The Confucius Institute**Community engagement and outreach**

CDU's Confucius Institute (CI) hosted Chinese New Year festivities, a Dragon Boat Festival and Mid-Autumn Festival celebrations in 2022. CI was also invited to NT international students' Kindness Festival in June, the Harmony Day celebrations at the Darwin Language Centre and Humpty Doo Primary School in March. The Insititute also attended the NTG reception for the anniversary of 50 years of Australia's

diplomatic relations with China and the gala dinner organised by the Australia China Friendship Society.

Professional development

Darwin Language Centre ran two workshops for CI teachers about Australian curriculum and teaching engagement. The centre then hosted three teaching workshops to set up teaching plans and assessment plans for 2023. CI also sponsored five teachers to attend the Chinese Language Teachers' Federation annual conference.

Course delivery

CI delivered eight teaching programs and five levels of short courses in 2022 with a total of 1766 students enrolled. The schools involved in 2022 included Larrakeyah Primary School, Leanyer Primary School, Parap Primary School, Nakara Primary School after-school program, The Essington School after-school program, Australia China Friendship Society NT Chinese class program, Darwin Language Centre Chinese teaching assistant program, and Haileybury Rendall School Chinese teaching assistant program.

**Australia's top scientists stop in at CDU to learn more about the research**

Australia's chief scientist Dr Cathy Foley and CSIRO chief scientist Bronwyn Fox took an opportunity to drop into CDU while in the Northern Territory in July. After a meeting with CDU Vice-Chancellor Professor Scott Bowman and directors from CDU's research institutes, Dr Foley then visited some of the ongoing research projects at the University. Dr Foley met with Dr Hamish Campbell to find out more about the advanced TestLab that was announced the previous month before seeing the work being done in the partnership between CDU and Spee3D. She then visited Northern institute to learn about Rohan Fisher's 3D fire modelling project.

Goal 5 – Prioritise environmental and organisational sustainability

Waste reduction

Recycling of building materials and a Property and Facilities program to reuse and repurpose old furniture has helped the University to reduce waste. In 2022, it was reported that that amount of waste that the University produces has been reduced by two thirds in the five years to 2021.

Sustainability strategy

CDU continues to undertake valuable work to review and refine the Sustainability Strategy as part of Tertiary Education Facilities Management Association's benchmarks. In 2022, CDU has committed to building a series of metrics to monitor our infrastructure footprint on environmental sustainability.

Key metrics focus areas will include:

- > Energy consumption across each campus with a Co₂ rating applied
- > Developed/undeveloped land ratio to determine each campus' footprint and environmental impact
- > Buildings per campus as a ratio of campus land size to track building growth or reduction
- > Building ages to determine maintenance
- > Lighting programs to reduce consumption.

Emergency training

Emergency Control Organisation introduced skills retention training to align with Australian Standards at Alice Springs and Katherine campuses. Staff were trained in the latest standards to direct and control the implementation of a building's or facility's emergency response procedures.

Critical incident training

Critical incident management training was conducted at Alice Springs and Katherine campuses consistent with the Australasian Inter-Service Incident Management System (AIIMS) best practice.

Biosecurity awareness

Katherine rural campus continued to promote biosecurity awareness between staff, students and the community in 2022. With hundreds of livestock on site and regular external visitors to the campus, biosecurity protocols are vital for the safety of students and livestock. We raised biosecurity awareness through cattle biosecurity arrangements at the Katherine and

Darwin Shows in 2022. We also had several training sessions throughout the year, including for the DITT Indonesia Australia Biosecurity Exchange Program.

Flu program

There was a record uptake of the 2022 Flu Vaccination Program for staff at CDU. In 2022, it included Katherine and Alice Springs local programs.

A total of 478 Chemist Warehouse voucher codes were issued by Health, Safety and Environment (HSE) staff. HSE Staff had been actively promoting the program throughout the year which contributed to the record uptake.



Essential goods donated to women escaping from domestic violence

Vulnerable women and children escaping from domestic violence in the Northern Territory are being supported by staff at CDU.

CDU staff generously donated essential items and cash for the Women's Remote Community Safe Houses at an inaugural International Women's Day fundraiser in March.

Items donated included sanitary and hygiene products, children's toys, books, clothing and other essential products for women and their children.

The goods are being distributed with the support of the Department of Territory Families, Housing and Communities (TFHC).

Goal 6 – Create a student experience where every student can connect and succeed

Indigenous Games

In 2022, a team of CDU First Nations students competed in the Indigenous Nationals for the first time. The 14 athletes joined First Nations students from universities across Australia in Brisbane to compete in touch football, netball, basketball and volleyball. CDU's team was called Dangudbila, the Larrakia word for kangaroo. Most of the competing students were based in Darwin, with others from Howard Springs and Ngukkur, and represented a range of courses including arts, law, health science, psychology and social work.

IT Code Fair

The IT Code Fair is a student-led event organised for IT students to showcase their projects and meet with potential employers. The 2022 Fair was held at DoubleTree by Hilton on the Esplanade in Darwin City. It featured informative workshops on preparing for a career in the IT industry, keynote speeches, a panel discussion, and a series of challenges and competitions. The IT Code Fair has grown year on year since it began in 2014, with more than 85 projects exhibited in 2022.

Coaching for success

In June, CDU launched the Student Success Coaching Program to help students succeed with their academic, professional and personal goals. The coaching was piloted in the Bachelor of Education (Primary), Master of Teaching (Primary) and Bachelor of Laws programs with the intention for it to be rolled out across the entire University if it is successful. The coaching is structured to accommodate goals in specific disciplines.



CDU changing the environment for neurodivergent students and staff with new partnership

CDU signed a memorandum of understanding (MOU) with Untapped Holdings to introduce new approaches to the teaching environment for neurodivergent students, teachers and staff in the Northern Territory. Untapped's Neurodiversity Hub has created and curated resources and approaches to enhance the learning experience that can assist students and teachers who have variations in their cognition and comprehension, such as Attention Deficit Hyperactivity Disorder (ADHD), dyslexia and autism. CDU Lecturer in Education Dr Khyiah Angel said the MoU would support the Hub's partners to share resources and knowledge about how to improve higher education outcomes for neurodivergent students.

CDU International Student Buddy Program

Following the success of the pilot CDU Buddy Program in 2021, CDU Global facilitated three additional CDU Buddy Programs for new students in 2022. The CDU Buddy Program was designed to assist new international students to onboard and transition into CDU pre-orientation. Utilising peer-to-peer engagement, the program supports students to build their social networks before arriving in Australia.

CDU connects students and KPMG

CDU graduates secured five out of six spots in the 2022 KPMG Darwin graduate program for management consultants. The program offers a two-year structured opportunity for local graduates to develop their careers at KPMG while providing Northern Territory businesses with access to talented professionals. The CDU graduates will gain exposure to various areas such as business transformation, risk consulting and technology advisory.



CDU student Isabel Anderson received the Chief Minister's Award for Science.

CDU students recognised for outstanding achievements

CDU student Isabel Anderson received the Chief Minister's Award for Science in recognition of her outstanding academic achievements. Certificate IV Building and Construction student Coryn Tambling was also recognised as the best overall student in building and construction.

Inclusive digital content

In 2022, CDU introduced its new e-Portfolio system. The new peer assessment and group work evaluation system is a new streaming media platform which has raised its standards around plagiarism detection and originality checking of assessments.

In addition, the University was awarded the Asia Pacific Accessibility Champion for the 2022 Fix Your Content Day Challenge. This is the third year in a row that CDU has won this popular 24-hour competition committed to creating accessible and more inclusive digital learning content across institutions globally.

Casuarina library extended

In response to student feedback, access to the Casuarina campus library was extended in 2022. Students and staff were given access to level 1 of the library building, providing access to the facility from 8.30am-1am seven days a week.

Software made available

Grammarly became available to all students in 2022. Grammarly provides 24/7 support for students with their writing, spelling and grammar. Through regular use Grammarly can train students to improve their writing. Student Services and Amenities Fee fund the Grammarly subscription for students.

Academic integrity

2022 saw a renewed focus on issues relating to academic integrity across the institution. To improve student understanding of academic integrity and related issues, an academic integrity module was customised for CDU and made available to students and staff via Learnline.

Student Council

In 2022, the inaugural Student Council Leadership Conference saw 11 CDU Student Council representatives attend a two-day program of leadership training at Casuarina campus. Participants spent time learning about leadership qualities, university governance and setting up a Student Council work plan. Over 60 nominations for the 2023 Student Council elections were received, setting a record at CDU, and indicating an increased interest by students in participating in their Council.

Industry mentoring

The Careers Centre launched two new mentoring programs to support students. The first was a business and accounting focused program. The second was for female and non-binary students to enter STEM fields with mentoring from industry professionals. Over 49 mentoring partnerships were established between CDU students and industry professionals in the fields of business, accounting, IT, engineering and environmental science.

Your Voice Student Network

The Your Voice Student Network (YVSN) launched in 2022, initiated by the Student and Staff Digital Transformation (SDX) program. The Network, a thriving online feedback community, plays a pivotal role in the design of new student systems, tools and journey maps. Over 100 students actively participated in

focus groups, interviews and surveys across the year to provide student experience insights for SDX and a breadth of CDU teams and faculties.

On-campus return of Orientation Week

Orientation activities returned to campus in Semester Two, complementing the activities available for online students. Around 500 students attended in-person events and activities, and over 1000 engagements occurred across the week both on campus and online. The Boab Breeze – Sunset Social was a new addition to the events calendar. It provided an opportunity for over 600 CDU students and staff from across Casuarina campus to gather, connect and celebrate the year's achievements and the last days of the dry season.

Wellbeing workshops

Regular online wellbeing workshops were introduced in 2022 as a way for students to learn about different strategies to build preparedness for seeking support. The sessions were scheduled twice per week during semester, with attendance growing at peak assessment times.

Building more social space for students

A second student lounge at the Sydney campus was implemented in response to student feedback around social spaces on campus. Using SSAF funding, students and staff co-designed a casual space to relax, have fun and build strong social connections.



Top: CDU Orientation Week was a chance for students to connect with student associations and support groups to make the most of campus life.

Bottom: CDU's strong branding connected with students who help build our inclusive culture.

Goal 7 – Be an employer of choice where people feel supported and happy

Your Voice Staff Engagement Survey

CDU departments actively progressed with their VOICE Action Plans to work on identified areas of improvement and to contribute to the key CDU recommendations for culture change. The survey will be conducted again in 2023 to inform progress since the 2021 survey.

Equity, Diversity and Inclusion Plan

The Equity, Diversity and Inclusion Plan was endorsed in 2022 with key diversity cohorts including First Nations Australians, women, culturally and linguistically diverse people, people with disability, sexually and gender diverse people, and generational diversity.

In 2022 CDU joined the Australian National Disability (AND) network and continued membership with Pride in Diversity, with both organisations providing opportunities for staff to attend associated awareness training.

Internal awareness training was introduced to build diversity and inclusion awareness across the University and changes were made to gender neutralise CDU recruitment practices, position profiles and attraction information to promote CDU as an inclusive employer.

During the year CDU celebrated IDAHOBIT and Wear It Purple days, promoted the Ally Network and Pride group for both staff and students as well as introducing Trans101 training and an Inclusive Language Guide.

Women at CDU

Women@CDU was formalised into the 2022 Equity, Diversity and Inclusion Plan with key objectives to be met from 2022 to 2025. Initiatives included the Women in Leadership series, and CDU provided support for four staff to attend the WATTLE (Women Attaining Leadership) intensive leadership and networking program in Melbourne, which is designed, and run, by female academic and professional staff in the university sector.

In addition, CDU implemented career development programs including a CDU Mentoring for Impact program and Vice-Chancellor's Professional Development Scholarships with specific categories to encourage and support women to participate. Work continued to gender neutralise our career pages and job advertising to promote CDU as an inclusive employer.

Ally Network

CDU continued to foster an inclusive and respectful environment for its LGBTIQIA+ staff and students. In its first year, over 100 staff members joined CDU's Ally Network, which aims to equip staff with knowledge and understanding of sexual and gender diversity and support LGBTIQIA+ individuals.

Safety update

CDU continued its successful Flu Vaccination Program in 2022 for all CDU staff, including local programs in Katherine and Alice Springs. A total of 478 Chemist Warehouse voucher codes were issued by the Health, Safety and Environment

(HSE) team. The HSE team actively promoted the program throughout the year with a record uptake of 28.6 per cent of CDU staff.

The HSE team continued to conduct a range of training courses including Critical Incident Management Training in line with the Australasian Inter-Service Incident Management System (AIIMS) best practice. The team also introduced and conducted Emergency Control Organisation Skills retention training to align with Australian Standards.

The HSE team provided an education and communication campaign around incident reporting and scene preservation, as well as providing ongoing COVID-19 support to all colleges and business areas including individuals.

Professional development and training

Training and development opportunities were provided internally to build staff skills in 2022. Staff from work areas including Education Strategy, People and Culture, ITMS, Research and Innovation and other key areas who provide support to staff have taken part in training.

A Career Development Program was introduced to support professional development, with opportunities including study support for staff to undertake further education, a professional staff conference, professional development scholarships and the Mentoring for Impact Program.

The Vice-Chancellor's Professional Development Scholarships provided an opportunity for recipients to

undertake professional development activities relevant to their career.

The Mentoring for Impact Program facilitated the transfer of knowledge across CDU. The program utilises the experience and skills of senior staff and shares it with newer or less experienced employees for personal and professional development impact. It was designed to also improve communication across departments, create a sense of community, and foster an inclusive, diverse and collaborative environment.

11 'Lunch and Learn' sessions were also held across the year on a broad range of topics from time management systems and personal branding to yoga and gardening for wellbeing.

Celebrating staff success

There were 77 staff identified for Long Service Staff recognition awards for service of 10 years or more in 2022. This included one recipient who received recognition of 30 years of service and one recipient who received recognition for 35 years of service to CDU.

Ken Suter Drive

CDU recognised one of its longest-serving and beloved staff members by naming a street after them at its Casuarina campus.

Ken Suter Drive was recently named after Special Projects Manager and former Chief Financial Officer at CDU, Ken Suter, who has been a staff member at the University for more than 17 years.

As part of his role at CDU, Mr Suter has worked on several major building projects, managing the establishment of the Higher Education Building in Alice Springs, the Australian Centre for Indigenous Knowledge and Education, and the CDU Chancellery in Casuarina.



CDU Professional Staff Conference

The inaugural Professional Staff Conference was held at CDU's Palmerston campus with over 100 professional staff attending. The one-day event was designed to inspire a better-connected staff environment and more collaboration to help meet CDU's strategic goals. Key themes of the conference included connection, leadership and quality with the program featuring keynote First Nations speakers and breakout sessions delivered by CDU internal experts from both academic and professional staff.





Summary of financial information

Financial Performance

The University's net result from continuing operations was \$22.2 million in surplus for 2022. This reflects a reduction in financial outcome compared to the surplus of \$64.4 million in the previous year.

Revenue decreased by 4% from last year mainly due to reduced grant funding received for the Darwin CBD campus. This was offset by increased revenue from international students. The University's net result from continuing operations for 2022 included a total of \$29 million in revenue relating to capital projects.

Expenditure in 2022 was higher than the previous year by \$27 million. Key cost drivers were employment costs rising by 5% due to the initial costs of the new enterprise agreement and investment to support our growth strategy, repairs and maintenance by 19% in order to keep our ageing buildings operational, and travel and accommodation by 75% as operations returned to normal post-COVID. In addition, the University made a significant investment towards a program to upgrade its core corporate and student applications with the goal of improving the student experience at CDU.

Financial Position

The University's net assets increased by \$45 million from 2021. Material movements in assets were from a reduction in other financial assets having adjusted the investment in IDP Education Ltd to market value, offset by a significant increase in property, plant and equipment driven by the revaluation of land and buildings and the spending to-date on the city campus project. Total liabilities increased by \$44 million mainly due to recognising lease liabilities of \$22m under the new Accounting Standard (AASB16) and the first drawdown of the loan for construction of the city campus.

Future Direction

The University is in the early stages of implementing the *Strategic Plan 2021-2026*. The strategy has 7 goals around the themes of regional and remote learning opportunities, recognition for Indigenous education, research capability, student experience and connection, becoming an employer of choice, amongst others. The strategy is supported by several core plans and enabling plans.

In late 2022 the University was restructured to establish TAFE as a stand-alone faculty. Previously TAFE had been delivered from within the higher education faculties. CDU TAFE was launched under a new leadership structure focused on the specific needs of vocational students with a mission to expand the service offering across the NT contributing to the goals of the strategic plan. CDU TAFE is the NT's public vocational training provider.

In 2022 CDU established a strategy to grow international student numbers. This ambition sits alongside the NT Government's own goals for 10,000 international students in the NT. CDU's strategy is known as "D Squared" and aims to grow student numbers to 8,000 by 2027. At the time of writing the target for international student numbers exceeds our ambitions, with good signs for continued growth.

Supporting the growth in student numbers is the new Darwin CBD campus which will have the capacity to support our growth objectives. In addition, it will help to deliver a boost to social and economic activity in Darwin and re-energise the CBD. This project is tracking well towards a mid-2024 completion to enable teaching in Semester 2, 2024.

Income Statement

For the year ended 31 December 2022

		Group		Parent Entity	
	Note	YTD 2022 \$'000	YTD 2021 \$'000	YTD 2022 \$'000	YTD 2021 \$'000
Income from continuing operations					
Australian Government financial assistance					
Australian Government grants	3.1	121,469	131,240	98,650	108,655
HELP- Australian Government payments	3.1	35,854	34,376	35,854	34,376
NT Government financial assistance	3.2	43,189	63,396	37,057	56,536
HECS- HELP student payments		6,490	6,545	6,490	6,545
Fees and charges	3.3	96,516	97,902	95,657	96,484
Consultancy and contracts	3.4	35,626	25,885	26,239	15,242
Other revenue	3.5	16,512	12,779	18,825	13,729
Investment revenue	4	8,003	5,917	6,531	5,662
Gains on disposal of assets	26	-	186	-	186
Share of profit or (loss) on investments accounted for using the equity method	18	(244)	183	(244)	183
Total income from continuing operations		363,415	378,409	325,059	337,598
Expenses from continuing operations					
Employee-related expenses	5	202,530	190,035	173,878	158,477
Depreciation and amortisation	6	17,044	17,045	16,477	16,357
Repairs and maintenance	7	8,883	7,034	8,030	5,911
Impairment of assets	8	702	834	702	834
Losses on disposal of assets	26	288	-	288	-
Other expenses	9	111,721	99,088	102,399	93,834
Total expenses from continuing operations		341,168	314,036	301,774	275,413
Net result before income tax		22,247	64,373	23,285	62,185
Net result after income tax for the period		22,247	64,373	23,285	62,185
Net result from continuing operations		22,247	64,373	23,285	62,185

The above Income Statement should be read in conjunction with the accompanying notes.

Statement of Comprehensive Income

For the year ended 31 December 2022

	Note	Group		Parent Entity	
		2022 \$'000	2021 \$'000	2022 \$'000	2021 \$'000
Net result after income tax for the period		22,247	64,373	23,285	62,185
<u>Items that will not be reclassified to profit or loss</u>					
(Loss)/gain on value of financial assets at Fair Value through Other Comprehensive Income	27(a)	(13,679)	23,479	(13,679)	23,479
Other		(309)	50	-	-
Increase/(decrease). on revaluation on property, plant and equipment	27(a)	38,756	(9,461)	38,756	(9,461)
Total other comprehensive income		24,768	14,068	25,077	14,018
Total comprehensive income		47,015	78,441	48,362	76,203
Total comprehensive income from continuing operations		47,015	78,441	48,362	76,203

The above Statement of Comprehensive Income should be read in conjunction with the accompanying notes.

Statement of Financial Position

For the year ended 31 December 2022

		Group		Parent Entity	
	Note	2022 \$'000	2021 \$'000	2022 \$'000	2021 \$'000
ASSETS					
Current assets					
Cash and cash equivalents	10	207,310	206,065	172,720	174,333
Receivables	11	15,921	7,507	14,650	6,624
Inventories	12	814	772	814	772
Other financial assets	15	8,563	7,446	7,767	5,004
Assets classified as held for sale	16	-	16,116	-	16,116
Other assets	17	8,713	6,104	8,069	5,528
Total current assets		241,321	244,010	204,020	208,377
Non-current assets					
Biological assets	13	2,879	1,258	2,879	1,258
Investment property	14	-	195	-	-
Investments accounted for using the equity method	18	1,277	1,521	1,277	1,521
Other financial assets	15	51,954	64,555	50,511	64,190
Property, plant and equipment	19	574,305	470,692	572,725	468,522
Total non-current assets		630,415	538,221	627,392	535,491
Total assets		871,736	782,231	831,412	743,868
LIABILITIES					
Current liabilities					
Trade and other payables	22	12,869	12,596	12,012	11,238
Lease liabilities	20(a)	1,946	2,496	1,946	2,275
Provisions	24	31,515	30,901	26,670	25,837
Other liabilities	25	82,235	70,695	82,193	74,972
Total current liabilities		128,565	116,688	122,821	114,322
Non-current liabilities					
Lease liabilities	20(a)	24,613	2,403	24,613	2,037
Borrowings	23	10,000	-	10,000	-
Provisions	24	2,169	2,113	1,842	1,859
Other liabilities	25	311	-	311	-
Total non-current liabilities		37,093	4,516	36,766	3,896
Total liabilities		165,658	121,204	159,587	118,218
Net assets		706,078	661,027	671,825	625,650
Equity					
Reserves	27(a)	293,476	268,429	292,835	267,758
Restricted funds	27(b)	48,699	43,766	48,699	43,766
Retained earnings	27(c)	363,903	348,832	330,291	314,126
Total equity		706,078	661,027	671,825	625,650

The above Statement of Financial Position should be read in conjunction with the accompanying notes.

Statement of Changes in Equity

For the year ended 31 December 2022

	Restricted Funds \$'000	Reserves \$'000	Retained Earnings \$'000	Total \$'000
GROUP				
Balance at 1 January 2021	32,162	254,922	295,490	582,574
Net result	-	-	64,373	64,373
Other comprehensive income	-	14,068	-	14,068
Total comprehensive income	-	14,068	64,373	78,441
Transfers (to) / from restricted reserves	11,604	(331)	(11,273)	-
Transfers (to) / from revaluation reserves	-	(230)	242	12
Balance at 31 December 2021	43,766	268,429	348,832	661,027
Balance at 1 January 2022	43,766	268,429	348,832	661,027
Retrospective changes	-	-	-	-
Balance as restated	43,766	268,429	348,832	661,027
Net result	-	-	22,247	22,247
Other comprehensive income	-	24,768	-	24,768
Total comprehensive income	-	24,768	22,247	47,015
Transfers (to) / from restricted reserves	4,933	298	(5,231)	-
Transfers (to) / from revaluation reserves	-	(19)	(1,945)	(1,964)
Balance at 31 December 2022	48,699	293,476	363,903	706,078
PARENT				
Balance at 1 January 2021	32,162	253,970	263,315	549,447
Retrospective changes	-	-	-	-
Balance as restated	32,162	253,970	263,315	549,447
Net result	-	-	62,185	62,185
Other comprehensive income	-	14,018	-	14,018
Total comprehensive income	-	14,018	62,185	76,203
Transfers (to) / from restricted reserves	11,604	-	(11,604)	-
Transfers (to) / from revaluation reserves	-	(230)	230	-
Balance at 31 December 2021	43,766	267,758	314,126	625,650
Balance at 1 January 2022	43,766	267,758	314,126	625,650
Retrospective changes	-	-	-	-
Balance as restated	43,766	267,758	314,126	625,650
Net result	-	-	23,285	23,285
Other comprehensive income	-	25,077	-	25,077
Total comprehensive income	-	25,077	23,285	48,362
Transfers (to) / from restricted reserves	4,933	-	(4,933)	-
Transfers (to) / from revaluation reserves	-	-	(2,187)	(2,187)
Balance at 31 December 2022	48,699	292,835	330,291	671,825

The above Statement of Changes in Equity should be read in conjunction with the accompanying notes.

Statement of Cash Flows

For the year ended 31 December 2022

		Group		Parent Entity	
	Note	2022 \$'000	2021 \$'000	2022 \$'000	2021 \$'000
Cash flows from operating activities					
Australian Government Grants		155,263	176,572	132,444	153,988
OS-HELP (net)		(585)	-	(585)	-
NT Government grants		45,643	46,523	39,511	39,663
HECS-HELP student payments		4,512	5,988	4,512	5,988
Receipts from student fees and other customers		152,208	152,753	146,282	133,970
Interest received		2,800	604	1,508	396
Dividend received		4,533	5,518	4,421	5,504
Payments to suppliers and employees		(321,766)	(293,738)	(282,480)	(255,872)
Lease interest payments		(121)	(101)	(121)	(91)
Low value / short term lease payments		(3,822)	(2,132)	(3,079)	(1,939)
Net cash from operating activities	37	38,665	91,987	42,413	81,607
Cash flows from investing activities					
Proceeds on sale of property, plant and equipment		16,740	223	16,740	223
Proceeds from sale of biological assets		224	385	224	385
Payments for property, plant and equipment		(61,791)	(32,108)	(60,297)	(31,199)
Payments for biological assets		(55)	(340)	(55)	(340)
Net cash used in investing activities		(44,882)	(31,840)	(43,388)	(30,931)
Cash flows from financing activities					
Repayment of lease liabilities		(2,438)	(2,600)	(2,438)	(2,354)
Other financing inflows		10,000	4,100	10,000	10,000
Other financing outflows		(100)	(4,100)	(8,200)	-
Net cash from / (used in) financing activities		7,462	(2,600)	(638)	7,646
Net increase in cash and cash equivalents		1,245	57,547	(1,613)	58,322
Cash and cash equivalents at the beginning of the financial year		206,065	148,518	174,333	116,011
Cash and cash equivalents at the end of the financial year	10	207,310	206,065	172,720	174,333

The above Statement of Cash Flows should be read in conjunction with the accompanying notes.

Honorary awards roll

Master of Arts

Mr Peter Strachan HonMArts (2020) (Deceased)

Doctor of Arts

Mr Gawirrin Gumana HonDArts (2007)

Mrs Judith Ann Weepers HonDArts (2007)

Ms Donna Ah Chee (2022)

Mr Michael Long (2022)

Mr John Paterson (2022)

Ms Robyne Burrridge OAM (2022)

Doctor of Economics

Mr Jose Sun-Say Yu HonDEc (1999)

Dr Neil Conn AO HonDEc (2001)

Dr Susilo Bambang Yudhoyono AC HonDEc (2017)

Doctor of Education

Mr Dato Seri Samy Vellu HonEdD (1998)

Mrs Nancy Giese AO OBE HonEdD (2004) (Deceased)

Emeritus Professor Ron McKay HonEdD (2006)
(Deceased)

Ms Raymattja Marika HonEdD (2007) (Deceased)

Mr Peter Plummer HonEdD (2009)

Ms Waymamba Yinamara Gaykamangu HonEdD (2014)

Mr Kevin Davis AM HonEdD (2015)

Ms Kathy Guthadjaka HonEdD (2018)

Doctor of Laws

The Hon Austin Asche AC QC HonLLD (1994)

The Hon Brian Martin AO MBE HonLLD (2007)

The Hon Dean Mildren RFD QC HonLLD (2013)

Doctor of Letters

Dr Harold Garner HonDLitt (1997) (Deceased)

Dr George Chaloupka HonDLitt (1998) (Deceased)

Ms Miriam Rose Ungunmerr-Baumann HonDLitt (2002)

The Hon Mr Ted Egan AO HonDLitt (2002)

Mrs Patricia Miller AO HonDLitt (2006)

Mr RG (Dick) Kimber AM HonDLitt (2006)

Mr John Ah Kit HonDLitt (2009)

Mr Thomas Calma HonDLitt (2010)

The Hon Daryl Manzie HonDLitt (2010)

Professor Ian Chubb AC HonDLitt (2011)

Professor Judith Whitworth AC HonDLitt (2011)

Mr Kay Rala Xanana Gusmao HonDLitt (2012)

Mr Jack Thompson HonDLitt (2012)

Ms Elaine L  wurrpa Maypilama HonDLitt (2013)

The Hon Tom Harris HonDLitt (2015)

The Hon Christopher Burns HonDLitt (2016)

Mr Otto Bulmaniya Campion HonDLitt (2020)

Ms Grace Miguyie Daniels HonDLitt (2020)

Mrs Janie Mason HonDLitt (2020)

Mr Alan Morris AO HonDLitt (2020)

Mr Sabaratnam Prathapan HonDLitt (2020)

Mr Richard Ryan AO (2021)

Doctor of Science

Emeritus Professor James Thomson AM HonDSc (1992)
(Deceased)

Fr Frank Flynn AC HonDSc (1993) (Deceased)

Dr John Hargrave AO MBE HonDSc (1995)

Emeritus Professor Malcolm Nairn AM HonDSc (1999)

Professor John Mathews HonDSc (2000)

Dr Len Notaras AM HonDSc (2008)

Dr Alan Walker HonDSc (Posthumously awarded, 2008)

Dr Sadhana Mahajani HonDSc (2010)

Professor Jonathan Carapetis HonDSc (2013)

Professor Grahame Webb HonDSc (2013)

Professor John Wakerman HonDSc (2013)

Mr Jiro Okada HonDSc (2014)

Professor Ross Baillie HonDSc (2017)

Dr Dean Patterson HonDSc (2018)

Dr Simon Maddocks (2021)

Mr John Horswell (2022)

Doctor of the University

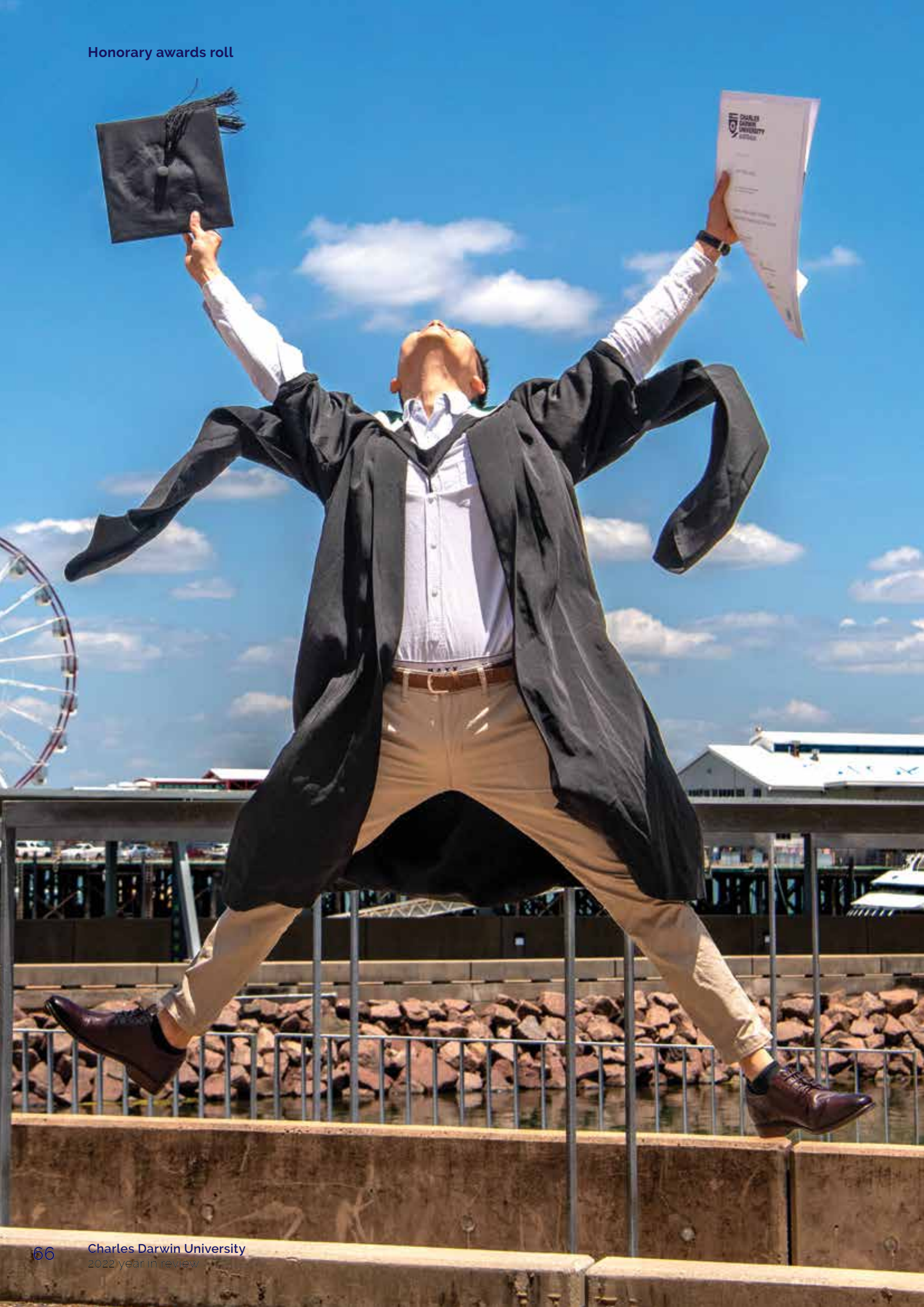
General Peter Cosgrove AC MC HonDUni (2001)

The Hon Paul Everingham AO HonDUni (2003)

Dr Valerie Asche HonDUni (2007) (Deceased)

Emeritus Professor Helen Garnett PSM HonDUni (2016)

The Hon Sally Thomas AC HonDUni (2018)



Companion of the University

Mr Keith Pennell OAM (2001)
 Mr Paul Sitzler OAM (2003) (Deceased)
 Mrs Minna Sitzler AM (2003)
 Mr Michael Martin OAM (2011)
 Ms Angelica Poulos (2011)
 Mr Ian Kew (2011)
 Mr Earl James AM (2012)
 Mrs Wendy James OAM (2012)
 Professor David Parry (2012)
 Ms Elizabeth Martin OAM (2012)
 Ms Diana Jarvis (2013)
 Ms Terry Underwood AM (2013)
 Mr Allan Garraway (2013)
 Ms Veronica Dobson AM (2013)
 Mr Neil Ross (2015)
 Mr Richard Giles (2015)
 Mr Rex Wild QC (2016)
 Mrs Annette Burke (2016)
 Mr Franck Gohier (2017)
 Mrs Deborah Fracaro (2019)
 Mr Raymond Adams (2020) (Deceased)
 Mr Ken Suter (2022) (Deceased)

Award of Emeritus Professor

Emeritus Professor Alan Powell
 Emeritus Professor Ron McKay (Deceased)
 Emeritus Professor Malcolm Nairn AM
 Emeritus Professor James Thomson AM (Deceased)
 Emeritus Professor David Carment AM (2008)
 Emeritus Professor Mary Ann Bin-Sallik (2008)
 Emeritus Professor Helen Garnett PSM (2009)
 Emeritus Professor Charles Webb (2012)
 Emeritus Professor Barney Glover (2015)
 Emeritus Professor Steve Shanahan (2020)
 Emeritus Professor Jai Singh (2020)
 Emeritus Professor Sue Carthew (2021)
 Emeritus Professor Simon Maddocks (2021)
 Emeritus Professor Les McCrimmon (2021)

Award of Emeritus Chancellor

The Hon Austin Asche AC QC HonLLD (2010)
 Mrs Nancy Giese AO OBE HonEdD (2010) (Deceased)
 The Hon Sally Thomas AC, HonDUni (2018)
 Mr Richard Ryan AO (2021)

Our campuses and centres

Casuarina (main campus)

Ellengowan Drive
Brinkin NT 0909

Waterfront

21 Kitchener Drive
Darwin NT 0800

Palmerston

80 University Avenue
Palmerston NT 0830

Katherine

Lot 5626 (16 km North of Katherine)
Stuart Hwy
Katherine NT 0850

Jabiru

PO Box 121
Jabiru NT 0886

Nhulunbuy

1468 Arnhem Road, Gove,
Nhulunbuy NT 0880

Tennant Creek

PO Box 1425
Tennant Creek NT 0861

Alice Springs

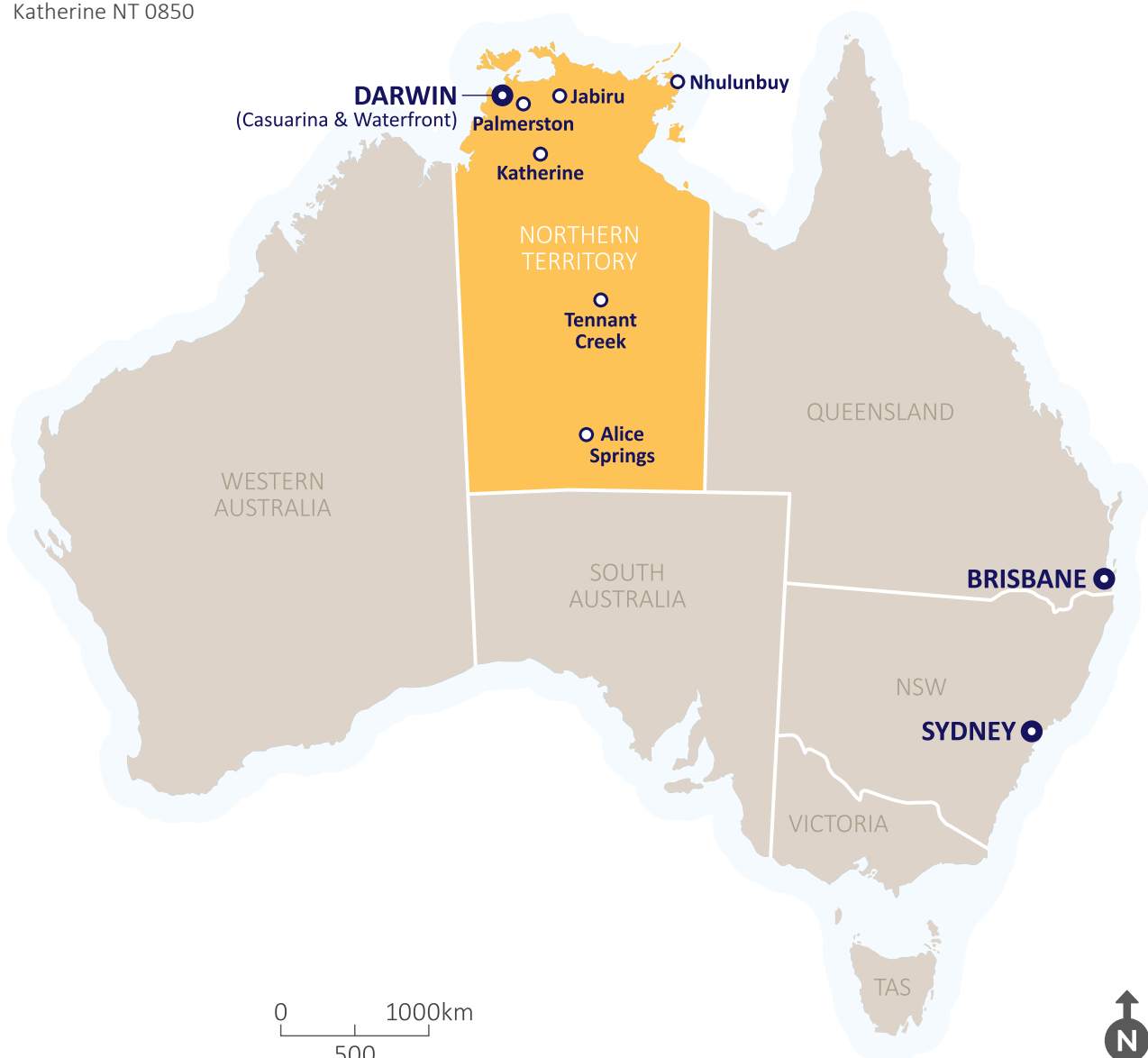
10 Grevillea Drive
Alice Springs NT 0870

Sydney

815 George Street, Haymarket
Sydney NSW 2000

Brisbane

410 Ann Street
Brisbane QLD 4000





Charles Darwin University
Darwin NT Australia

T: +61 8 8946 6666

W: cdu.edu.au

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